THE PERCEPTIONS OF PRINCIPALS AND EDUCATORS OF PRIMARY SCHOOL LIBRARIES IN IMPLEMENTING OUTCOMES BASED EDUCATION (OBE) IN NDENGEZI WARD, PINETOWN DISTRICT, KWAZULU-NATAL

by

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DECLARATION

I, Adelaide Buyisiwe Nkuku declare that

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Dedication

This thesis is dedicated to my mother, Charlotte Khethiwe Nkuku.

Abstract

The purpose of this study was to investigate the perceptions of principals and educators of primary school libraries in implementing Outcomes Based Education (OBE) and imparting and enhancing information skills in the Ndengezi Ward, Pinetown District, KwaZulu-Natal, with a view to proposing a set of recommendations based on the findings that would contribute to more effective use of the school library.

The study population consisted of 15 principals and 385 educators. The survey instrument used to elicit data was a self-administered questionnaire that was distributed to a sample population of 15 principals and 105 educators. The questionnaire sought to establish if principals and educators are aware of the role of the school library in the successful implementation of OBE. A total of 104 responded, 10 principals and 94 educators, indicating a response rate of 89.5%. The results were analyzed in terms of frequency responses and are graphically displayed in the form of tables.

The study findings show that the educators used both school libraries and other libraries for their curricula needs. Other libraries were more heavily used than school libraries. In the Ndengezi Ward there are no functional and well-resourced school libraries and this has contributed to their underutilization. Principals experience problems in development and establishment of school libraries. There is a need for training educators in library and information skills and creating awareness amongst principals about the role of the school library in implementing OBE. Recommendations for action and further research, based on the conclusions of the study, are made.

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List of acronyms and abbreviations

ANC	African National Congress
C2005	Curriculum 2005
DoE	Department of Education
ELITS	Education Library Information and Technology Services
ICT	Information Communication and Technology
KZN	KwaZulu-Natal
LIS	Library and Information Science
LTSM	Learner Teacher Support Material
NSLP	National School Library Policy
SGB	School Governing Body
OBE	Outcomes Based Education
SA	South Africa
SASA	South African Schools Act