

JOHN DRACE

JAZZ TRAVELS

A Portfolio of Jazz Compositions and Arrangements of African Inspiration

**Submitted in fulfillment of the requirements for the Master of Arts Degree
(Music Composition: Jazz—Full Portfolio)
March, 2010**

DECLARATION

Submitted in fulfilment / ~~partial fulfilment~~ of the requirements for the degree of M. Music....., in the Graduate Programme in

.....Music....., University of KwaZulu-Natal,
South Africa.

I declare that this dissertation is my own unaided work. All citations, references and borrowed ideas have been duly acknowledged. I confirm that an external editor ~~was~~ / was not used (delete whichever is applicable) and that my Supervisor was informed of the identity and details of my editor. It is being submitted for the degree of Master of Music..... in the Faculty of Humanities, Development and Social Science, University of KwaZulu-Natal, South Africa. None of the present work has been submitted previously for any degree or examination in any other University.

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12 March, 2010

Date

N/A

Editor

Abstract

The pieces presented in this portfolio are in some ways a synthesis of my own musical history up to this point in time. Though I was scarcely aware as a child, I now know that the diverse strains of modern African American music and their largely non-African American inspirations originate from the larger, older branches of Jazz and Blues.

Nevertheless, the music that forms the lion's share of my early musical memories—African American and African American inspired music—is still quite distinct from its West African ancestral music that I would later come to learn and love so much. After being inspired primarily by Rhythm and Blues, Rock, Blues and Jazz through the pre-teen and teenage years, I discovered Latin music of Cuban origin. Soon after that I began to explore traditional Afro-Cuban and West African music. These new musics resonated strongly with me, and I began to learn and play them not long after that first exposure.

A probable reason for the aforementioned resonance lies in the ‘rhythmic priming’ provided by my early exposure to African American music. This state of rhythmic awareness was excited by the complex rhythmic interplay subsequently heard between West African musicians and between Afro-Cuban musicians, hinted at but rarely as fully developed in the African American music I was used to. In retrospect, it makes perfect sense that this rhythmic sensibility, developed through exposure to American music, would be stimulated and fulfilled by traditional West African percussion music.

As much as I came to enjoy that type of polyrhythmic, percussion based music, however, in time I also began to wonder at the possibility of creating a similar music but with more harmonic movement, perhaps even modulation to different keys. This would require different instruments, and it would require mastery of another musical world: that of western, and in particular for my sensibilities, Jazz harmony. This pursuit—the attempt to combine at once an African rhythmic sensibility with a Jazz harmonic sensibility—is one that will no doubt occupy me for some time into the future. It is also a major source of inspiration, sometimes obvious and at other times more subtle, in the creation of this portfolio.

The aforementioned fusion of African rhythm and Western harmony, in conceptual terms, is not something altogether new. That rhythmic, melodic and harmonic complexities co-exist in the Jazz tradition is no secret. What's more, much of the music referred to as ‘Latin’ is named as such because it has already absorbed and incorporated the rhythmic vitality of the African origins of much of the populace, and their predisposition to Afro-Latin (Afro-Cuban, Afro-Dominican, Afro-Puerto Rican, Afro-Brazilian, etc.) folkloric music with its direct link to the percussive music of West Africa.

However, composition and arrangement are processes of the individual. I don't claim to be the first one to attempt the stated objective combination of African and European elements; what I *can* say is that I am the first one to do it in my own particular way. Thus this portfolio presents a combination, not only of different styles, but of underlying objectives as well. These objectives have been in mind throughout the creative process. In addition to the aforementioned objective of blending African and Jazz elements (1), it has been my intent to demonstrate proficiency in more traditional Jazz, Latin and even orchestral arranging frameworks (2), hopefully achieving a balance that allows my own voice to shine subtly through (3).

Acknowledgements

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CONTENTS

ABSTRACT	3
ACKNOWLEDGEMENTS	4
CD TRACK LIST	6
BACKGROUND	7
HISTORY	8
PRECEDENTS	10
PROPOSITION	11
ARENA	12
THE PIECES.....	13
ADJAME TAXI RIDE	14
ANNIVERSARY	17
BLUE SCHMOO	19
(HAPPY) COMMUTE	21
COMPLEMENTARITY	23
GOIN' TO GOA	26
GOODBYE, BROTHER M	28
HAW DEE DAW	30
LIKE VINYL	32
NIGER	34
THE ARRANGEMENTS.....	40
ARRANGEMENTS FOR SMALL ENSEMBLE—MY COMPOSITIONS	41
<i>Coincidence</i>	41
<i>(Happy) Commute</i>	59
<i>Goin' To Goa</i>	70
<i>Goodbye, Brother M</i>	79
ARRANGEMENTS FOR SMALL ENSEMBLE--STANDARDS	90
<i>Adam's Apple</i>	90
<i>Ask Me Now</i>	105
<i>I Love You</i>	107
<i>Solitude</i>	110
ARRANGEMENTS FOR LARGE ENSEMBLE	116
<i>Beautiful Love</i>	116
<i>Caravan</i>	139
<i>El Conguero</i>	164
<i>Little B's Poem</i>	188
<i>Nica's Dream</i>	199
<i>Like Vinyl</i>	221
BIBLIOGRAPHY.....	240

CD Track List

- 1. Adjame Taxi Ride LS**
- 2. Anniversary LS**
- 3. Blue Schmoo LS**
- 4. Complementarity LS**
- 5. Haw Dee Daw LS**
- 6. Niger LS**
- 7. Coincidence SA**
- 8. (Happy) Commute SA**
- 9. Goin' to Goa SA**
- 10. Goodbye, Brother M SA**
- 11. Adam's Apple SA**
- 12. Ask Me Now SA**
- 13. I Love You SA**
- 14. Solitude SA**
- 15. Beautiful Love LA**
- 16. Caravan LA**
- 17. El Conguero LA**
- 18. Little B's Poem LA**
- 19. Nica's Dream LA**
- 20. Like Vinyl LA**
- 21. Excerpt-Solo *Bala* by Dembele Tidiane**
- 22. Excerpt- Two *Balas* played by the author and Dembele Tidiane¹**

Note: The listening CD that accompanies this portfolio consists of example tracks of the compositions and arrangements made from midi files, plus two examples of *Bala* music from West Africa. For the tracks marked 'LS' (for 'lead sheet'), no arrangement is presented, but a very simple piano or piano and bass rendition of the lead sheet is included for convenience. Those marked 'SA' (small ensemble arrangement) or 'LA' (large ensemble arrangement) are listening examples with most or all of the voices from the included small group or large group arrangements represented.

¹ Tracks 21 and 22 are from personal recordings of the author made in Korhogo, Côte d'Ivoire, 1999.

Background

History

The pieces presented in this portfolio are in some ways a synthesis of my own musical history up to this point in time. As a native of the United States, growing up with two older siblings in the 1970s and 80s, my early musical exposure was to British and American Pop music of the day—the Beatles, Stevie Wonder, Blood, Sweat and Tears, the Doobie Brothers, Earth, Wind and Fire, the Jackson Five, Sly and the Family Stone, Santana, The Chick Corea Electric Band, Ray Charles, and so on. The list could go on into several, overlapping sub genres including Rock, Blues, Rhythm and Blues, Jazz, Country Rock, Disco, Funk, etc. I was also exposed to music of the Western Classical Tradition through the record collections of older relatives, and through the choral singing of my mother and sisters. Though this partial list may appear diverse and less than cohesive, among the pop genres cited there is for me one dominant common influence: that of African American music.

Though I was scarcely aware as a child, I now know that the diverse strains of modern African American music and their largely non-African American inspirations (such as Rock, itself quite a large and diverse genre) originate from the larger, older branches of Jazz and Blues.

It is not within the scope of this document to present a complete epistemology of African American music. Needless to say, however, the various strains of African American and African American inspired music, from field hollers, spirituals, and minstrelsy to gospel, Delta Blues, Ragtime, and Swing, from Be-Bop and Modal Jazz to Electric Blues, Rhythm and Blues, Rock, Funk, Free Jazz, Acid Jazz, Smooth Jazz, Jazz Rock, Hip Hop and House music can all trace their roots to the music of the West Africans who were brought to the Americas as slaves to work the plantations of the rural South.² With this historical cultural link understood, the musical constants also become more clear: A basic ensemble structure consisting of several players playing repetitive, rhythmically distinct, interlocking parts to create a background, over which a soloist or soloists play or sing a theme, and improvise; An emphasis on rhythmic interplay between players or sections of players; an emphasis on various subdivisions of the rhythmic cycle, not only on universally accepted ‘strong beats’, as in much Western Classical music; and, anywhere from the occasional suggestion to the constant presence of polyrhythm—the superimposition of several different metric cycles over the same unit of time. One could also add to this list the influence of the swing pulse, as argued persuasively by drummer Steve Smith³, and there are likely other common traits that link the broad swath of musical landscape touched by African American music with its West African musical forbearers.

Nevertheless, the music that forms the lion’s share of my early musical memories—African American and African American inspired music—is still quite distinct from its West African ancestral music that I would later come to learn and love so much. After being inspired primarily by Rhythm and Blues, Rock, Blues and Jazz through my pre-teen and teenage years, I discovered Latin music of Cuban origin and soon after traditional Afro-Cuban and West African music. These new musics resonated strongly with me, as they do with many young Americans (in support of this statement the reader may wish to search the internet and note the proliferation of recordings, instructional materials, study tours, music and dance camps, and the like pertaining to Afro-Cuban, West African, Congolese, and Zimbabwean music), and I began to learn and play them soon after that first exposure. While at The University of California, Los Angeles, my interest in Latin Music kindled by a recent study abroad programme in Mexico, I enrolled in an ensemble course called, “Music of Mexico.” As it turned out, the course focused not on Mexican music but on ‘Salsa’ music—the popular

² See Giddins, 1996; Burns, 2000; Gioia, 1997; Feather 1977; Gridley 2003; Jones, 1980, among many others.

³ Smith, 2002.

genre with roots in the Afro-Cuban *Son*, *Charanga*, and *Danzón* styles, as well as Folkloric and Sacred percussion music, developed primarily in Cuba and by Latin American Immigrants to the United States.⁴ I intended to play guitar in the ensemble, but there were more than five guitarists all crowded around a single chart, so I switched to percussion. This was my first exposure to an organized, African based rhythm section (in this case the style was Afro-Cuban), and I soon enrolled in ensembles playing Ghanaian and Ugandan traditional music as well. Next I began lessons with a Yoruba talking drum teacher for two years, until I left Los Angeles. In the ensuing four years I would gain substantial playing experience in traditional musical ensembles and dance classes playing Congolese, Afro-Cuban and Mandeng (*Jembe*) musical styles, before finally relocating to Côte d'Ivoire, West Africa, to live, work and learn music. During the aforementioned period, I also took up the Shona *Mbira Dzavadzimu*, of Zimbabwe.

The personal history that precedes and follows is not meant to be an autobiographical sketch, nor is it intended for self-aggrandizement. It is included, rather, to give the reader a glimpse of the background to the work presented herein, its references as well as its intent. Furthermore, it is presented to remark on the degree to which these various African traditional musics, and West African and Diaspora music in general, have had such a strong resonance with my artistic sensibilities, as mentioned above, for over two decades.

I believe the reason for this resonance lies in the ‘rhythmic priming’ provided by my early exposure to African American music. This state of rhythmic awareness was excited by the complex rhythmic interplay I subsequently heard between West African musicians and between Afro-Cuban musicians, hinted at but rarely as fully developed in the African American music I was used to. Of course, the varieties of musical inspiration that might draw one person to a certain kind of music or other could be the focus of a whole study, but in retrospect, it makes perfect sense that my own rhythmic sensibility, developed through exposure to American music, would be stimulated and fulfilled by traditional West African percussion music.

In West Africa I continued my study of Mandeng drumming traditions, but also spent a considerable amount of time learning the *bala* (widely known as the *balafon*, from the words *bala* and *fo*, the verb for ‘to speak’, or ‘to play’) the marimba like instrument of the wider Mandeng culture area. The tuning of the *bala* varies widely from region to region and ethnic group to ethnic group, but can generally be divided into the pentatonic tunings popular with many of the *Bamana* peoples (those ethnic groups at the fringes of the Mandeng Diaspora that traditionally resisted Islam) and the equi-heptatonic tuning of the *jelibalanin*, or, ‘the little *bala* of the *jelis* (griots).’⁵ Although I spent some time learning the latter in Bamako, Mali, due to local practice in my primary residence in Northern Côte d'Ivoire, I spent the bulk of my *bala* study on the pentatonic variety.

The mention of tunings and *bala* styles is specifically included because of the influence this music would have on my future musical pursuits, culminating in the Master’s Portfolio. Probably the most striking aesthetic locus of *bala* music (and perhaps especially so with the pentatonic varieties) is the polyrhythmic approach to melodic music. Often the relationship between the two hands of the player finds two distinct melodic patterns each suggesting a different metre. In addition, when more players are involved, the various melodic or ostinato accompaniment patterns also interlock with the patterns played by another player on another instrument. The composite patterns produced often include (in the music I was accustomed to playing): a low register melodic figure played by the accompanist’s left hand; a fast melodic ostinato created by the rhythmic interlocking of the accompanist’s right hand and

⁴ Mauleon, 1993.

⁵ Charry, 2000.

the soloist's left hand, and, a rhythmically independent solo line played by the soloist's right hand. This sort of groove or 'lock' as it is sometimes called in Afro-centric percussion music, alternates with sections featuring melodic runs, octave improvisations and other virtuoso techniques by the soloist, before he or she falls back into the 'lock' again. Alternatively, the soloist might drop to the low register prompting the accompanist to go high and turn their relationships around (for examples, listen to the accompanying CD, tracks 21 and 22). The result is, for me, a symphony of sound and musical stimulation—albeit from someone who very much enjoys complex rhythmic-melodic interplay—from just two players. I was charmed, to say the least.

However, although I loved the pentatonic *bala* music just as I found it, in time I also began to wonder at the possibility of creating a similar music but one that might have more harmonic movement, perhaps even modulation to different keys; *bala* music usually alternates between just two harmonic areas.⁶ Obviously this would require different instruments, but it would also require mastery of another musical world: that of western, and in particular for my sensibilities, Jazz harmony. This pursuit—the attempt to combine at once an African rhythmic sensibility with a Jazz harmonic sensibility--was not a one day or even one year decision. In fact it is a pursuit that will no doubt occupy me for some time into the future. It is, however, a major source of inspiration, sometimes obvious and other times more subtle, in the creation of this portfolio.

Precedents

The aforementioned fusion of African rhythm and Western harmony, in conceptual terms, is not something altogether new. That rhythmic, melodic and harmonic complexities co-exist in the Jazz tradition is no secret. Even in the first half of the 20th Century, in what might be called Jazz's adolescence, the stride piano masters such as James P. Johnson, Fats Waller and Art Tatum had already created some of the most rhythmically challenging piano arrangements still to be seen, based on the rich harmonic language of the American show tune tradition.⁷ Likewise, the swing band tradition of the same era saw the rhythmic superimposition of sectional 'riffs', as a background for soloists, or as stand alone sections. The rhythmic drive and excitement generated by the distinct but overlapping melodic lines was developed starting in the 1920s, and through several succeeding generations, for the same purpose as its West African predecessors: to incite the 'spectators' to become 'participants'--to inspire them to dance.

On the Latin music front,⁸ the combination of African rhythm and Western harmony is arguably even more complete. The piano *montuno*, a prominent feature of much of the popular music from Cuba, Puerto Rico, the Dominican Republic, and Venezuela, among other nations, and of the Latin communities of the United States, is in itself a meeting of African melodico-rhythmic sensibility with European derived harmony and instrumentation. Moving into the second half of the 20th Century, with the development of 'Latin Jazz', these Latin American piano stylists gradually assimilated the more complex harmonic language of North American Jazz into their *montunos*. What's more, as in the swing music mentioned above, the brass, wind and string sections of the Latin American orchestras, originally developed along European lines, gradually began to use this rhythmic riffing counterplay to reflect and musically absorb the African origins of much of the populace, and their

⁶ Charry, pg. 168, 320.

⁷ See Gioia, Giddins, Burns, et. Al.

⁸ The term 'Latin Music' could refer to such a variety of different genres, it is almost preferable to avoid it. I use it reluctantly, to save a few words, and because there are useful generalizations to be made regarding the musical and cultural background of *much*, but by no means *all* of the musical genres that might fall under this broad banner. In this discussion I refer primarily to the 'Latin' music of the Spanish speaking Caribbean and its offshoots in the United States.

predisposition to Afro-Latin (Afro-Cuban, Afro-Dominican, Afro-Puerto Rican, etc.) Folkloric music, with its direct link to the percussive music of West Africa.⁹ Finally, the Afro-Cuban, Afro-Puerto Rican, and other Latin American orchestras eventually incorporated the African derived percussion instruments (e.g. Congas, Bongos, bells, *Pandereta*, *Bata* drums, etc.) and rhythms (*Rumba*, *Bembe*, *Abakwa*, *Conga de Comparsa*, *Bomba*, etc.) directly from the Folkloric traditions.¹⁰ These folkloric traditions, under Catholic masters, managed to continue relatively undisturbed from their various African origins, especially as compared to the folkloric traditions of those Africans brought as slaves to the United States, where their African instrumental traditions were all but abolished until their renaissance, in altered forms, on European instruments.¹¹ A similar but distinct process took place in Brazil and in other parts of the African Diaspora. This combination of African derived percussion instruments and rhythms with predominantly European harmony and instrumentation is yet another example of my stated primary goal, already achieved.

Proposition

However, composition and arrangement is an individual process. I don't claim to be the first one to attempt the stated objective combination of African and European elements. However, though it may seem obvious, I am the first one to do it in my own way. From that initial inspiration while playing the *Bala* in West Africa, I have been clear and cautious that this sort of engineered combination of stylistic elements could produce a result that sounds contrived, culturally adrift, or downright incoherent. For this reason, it has long been an implicit part of the goal that the process would take place organically. That is, that I always take inspiration from what I feel will sound good in context, and that that inspiration will come from my inner voice, the meeting place of the intuitive and the rational where a composer finds his or her voice and raw material (as opposed to a goal driven approach centered on the constant demonstration and combination of intellectual concepts).¹² Still, it should be evident that my voice draws from the various strains of my experiences. However, the background objective—to combine African rhythm with Western harmony--may or may not be clear at any given bar line. For example, I make rhythmic adjustments to the melodies of standard tunes, and I do it in my own way, from my own, largely West African, inspiration. But this is common practice in the Jazz performance and arranging arena, and Jazz has always been well known for its rhythmic vitality, and for the insistence of variation as an aesthetic requirement. So, my adjustments may at times sound indistinguishable from those that might have been made by someone from the core Jazz tradition. Likewise, I combine overlapping, sectional horn riffs in my own way, from my own inspiration. However, as stated above, this is a common practice in much Latin music and Latin Jazz, especially that of Israel "Cachao" Lopez¹³ and Eddie Palmieri, among others.¹⁴ So at times, my Latin arrangements may sound similar to something they would do. Both these traditions—Jazz and Latin/Latin Jazz—are, after all, of the African Diaspora. They are also favourite genres of mine, so similarities should come as no surprise. However, I maintain that the inspiration for my material was generated in my own inner world, informed as it is by the *extra-Jazz* experiences outlined above.

⁹ Mauleon, 1993, 1999; Fernandez, 2006.

¹⁰ Mauleon, 1993 for an in depth discussion and further references.

¹¹ Jones, 1980

¹² 'The meeting of the intuitive and the rational,' was a favourite phrase of my former composition teacher, Dr. Paul Renan, who claimed it to be the source of all good composition. It has become a favourite phrase of my own as well.

¹³ Mauleon, 1993

¹⁴ Levine, 1995: "As for my own Latin Jazz style as a pianist, my biggest influence has been Eddie Palmieri, who is the Bud Powell, Herbie Hancock, and McCoy Tyner of Afro-Cuban music, all rolled into one. Eddie revolutionized Latin Jazz in the 1960s, adding a new harmonic and rhythmic dimensions to the music." Although primarily concerned with Palmieri's prowess on the piano, there is also the mention of 'adding new...dimensions to the music,' I thought such high praise worth quoting in its entirety.

In other points in the portfolio, I think the African influences mentioned above and the stated objective--to move toward a combination of an African rhythmic sensibility and a Jazz harmonic sensibility—will be much clearer, and more unique in their presentation. Thus this portfolio presents a combination, not only of different styles, but of underlying objectives as well. These objectives have been in mind throughout the creative process. In addition to the aforementioned objective of blending African and Jazz elements (1), the portfolio is intended to demonstrate proficiency in more traditional Jazz, Latin and even orchestral arranging frameworks (2), and, to achieve a balance that allows a unique individual voice to shine subtly through (3).

Arena

As for the second objective, the portfolio is, after all, submitted in fulfillment of the requirements for the Master of Music in *Jazz Composition*, and proficiency in this arena should be amply demonstrated. I chose Jazz composition over classical composition for several reasons: First among them, I love Jazz and have long been inspired by the many dozens of genius musician/composers in its century long history; what's more, it is known as, 'America's Classical Music', and having been born and raised in America, it is in many ways the music of my heart; in addition, I love improvisation: I could not, in fact, imagine wanting to compose a large body of work that would not be enhanced by the voices of the performers through improvisation. Not only does improvisation speak in a different way than previously composed, thought out musical material, it also allows the inclusion of several more voices than the composer's own, and this inclusion of multiple musical perspectives makes the music all the more rich, just as life is arguably richer in the company of others. Finally, Jazz is an absorptive tradition. Through the years, it has changed not only with the inclusion of new compositional and improvisatory voices, but with the inclusion of new cultural practices as well. Thus Jazz players have long sought new ideas in the music of other cultures: Coltrane's pursuit of Indian Classical music, Dizzy Gillespie's of Afro-Cuban music, Charlie Parker's knowledge of Impressionist composers or Bill Evan's knowledge of Post-Romantic, Western Classical harmony come to mind; Likewise, other cultures have long appropriated Jazz music and transformed it into new branches on the Jazz music tree: Europeans have their own way to play Jazz, Brazilians have theirs and South Africans theirs. It seems, then, that in Jazz there is room, and even need, for change. These facts, combined with Jazz's rich history and language of improvisation and its equally rich harmonic language made it the ideal forum in which to study, grow and pursue my musical goals.

The Pieces

Adjame Taxi Ride

This piece was inspired by the memory of numerous taxi rides to the infamous *Gare d'Adjame*, in Abidjan, Côte d'Ivoire, a station where one caught buses to various parts of the country. As such, it is something of a programme piece. The *Quartier* is known for its various and sundry pickpockets, swindlers, touts and thieves, including many a young *petit* who would reach into the open window of any incoming taxi and either steal something or try to claim it as his own to guide to its destination in the labyrinth of bus depots, all the while battling his competing *petits* and often the occupants of the cab as well. I knew several people who were robbed there and I saw these guys hold on, even as the window was being rolled up on their fingers, and they were dragged along, feet intermittently running and flying through the air. The piece is therefore meant to portray more than a bit of excitement, insecurity, danger and a bit of good natured but adrenaline charged fun as well. It starts with a fast, six bar repeated A section. The sense of movement is portrayed by sequential descending major 7 arpeggios (bars 1 and 2), leading to a stepwise undulation over a series of ii-V progressions culminating in an octave leap on the #11 of the tri-tone substitute to the dominant chord (bars 3-7).

As a transition to the B section, I indicated four bars of bass on the tonic G note, on beats two and four (bars 7-10). This provides a feeling of suspended action; of the calm but energized repose that comes between bouts of stressful activity. The B section continues in the same vein, but the bass now walks and the melody is much simpler than in the A section, but with long, half step *glissandi* that add to the sense of tension or insecurity. The harmony, here in G minor, also conveys the calm but tense atmosphere with a series of V7 b13-I resolutions (bars 10-17, 22-28). The length of the sub-sections is irregular at 7 bars (11-17), followed by a 4 bar bass and rhythm section only transition, as above, followed by a repeat 7 bars but with the melody duplicated a third higher (bars 22-28). Although the irregular length makes musical sense and the uncertain phrase lengths contribute to the sense of suspense.

After a one bar drum fill, the action picks up again in the C section, but with the soloist(s) providing the energy. I have also included a line to be harmonized as background, and instructions for the bass. Though it borders on arranging, these instructions show the intent of the piece at that section. Also, this is not a solo section, but still part of the first statement of the piece; the solo voice is part of the composer's intent for this section. The harmony moves by parallel motion from G minor and then G minor 6 to F minor 6 (bars 33-34). This chord can be seen as parallel in structure to the G minor 6 and therefore modal in function, but it also suggests the key of Eb major, rather than the G minor/Bb major relative relation which otherwise predominates. The G minor 7 and C minor 7 chords that follow (bar 38) fit in either key, confounding the listener to find a safe place (key) of repose, reflecting the dangerous taxi ride to an unknown destination. The place of repose is offered, only briefly, and only by way of two neighboring altered dominant chords leading back to G minor (bars 39-41). The background phrase and harmony repeats again, but this time the Eb major 7 chord is explicitly stated in place of G minor 7 (bar 45). After one bar of the same C minor 7—G minor 7 movement, as before, suggesting G minor/Bb major, or Eb major, the Eb chord reappears as an Eb altered dominant, making use of similar neighboring altered dominant motion, but this time coming from above and moving down to the final dominant, D, on the way back to a G tonic (bars 47-48 and repeat).

The final section is a repeat of the first, so we are back in G major, hopefully still energized but back to a happier, more confident mood. This time, however, with a slight alteration of the melody, the second repetition leads to Bb major at the end, the parallel of the G minor tonic of most of the piece. The final F 7 chord sounds in this key also, but of course leads quite easily to G major (as bVII7) for a repeat of the form in the solo section (bar 57).

ADJAME TAXI RIDE

FAST SWING

A

$\text{d}=200$

GMA7

FMA7

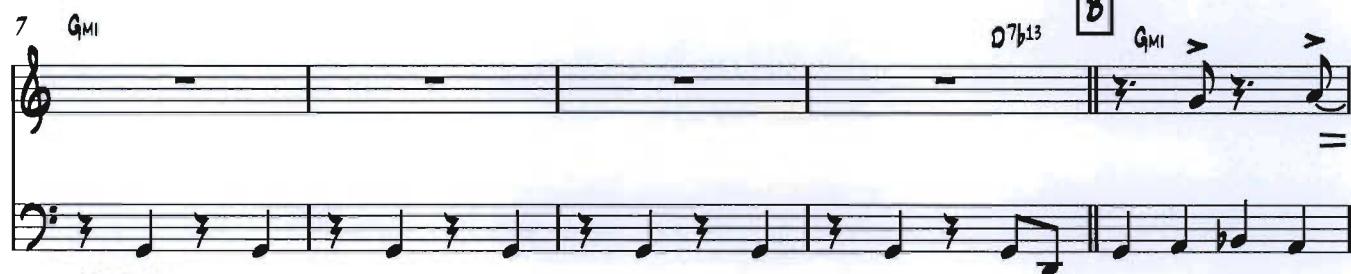
E \flat MA7

D7

CMI9

F7

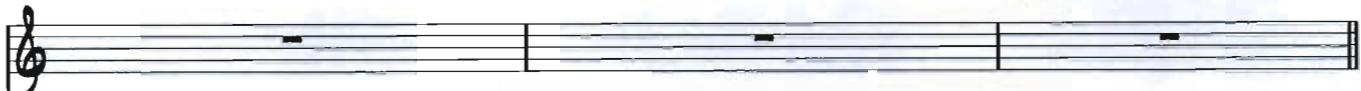
JOHN MILES DRACE



ADJAME TAXI RIDE - P.2

DRUMS ALONE FILL.....

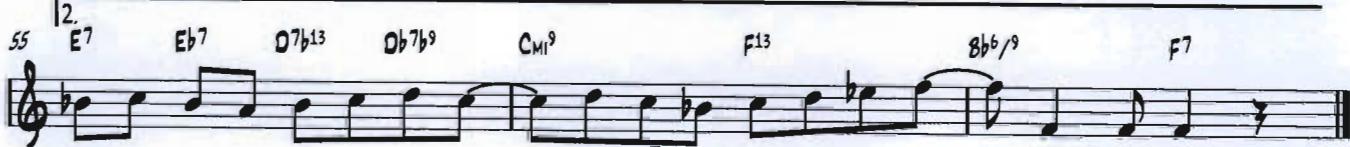
30



33 G_{M1} G_{M1}^b G_{bM1}^b F_{M1}^b G_{M1}⁷ C_{M1}⁷ G_{M1}⁷ D_{b7}ALT

BACKGROUND. TO BE HARMONIZED. BASS COL BACKGROUND 1ST 2 BARS THEN WALK

40 D₇ALT G_{M1} G_{M1}^b G_{bM1}^b F_{M1}^b E_{bM1}⁷ C_{M1}⁷ G_{M1}⁷



Anniversary

Of all the compositions in the portfolio, this one probably sounds the most like a Jazz standard, and like so many of the Jazz standards, it is a song of love, dedicated to my wife, Melanie. As the name suggests, however it is not about longing or unrequited love, but about the bittersweet complexity that comes as love unfolds itself in our lives. Thus, the song has a hint of melancholy in it, and another of warmth. This is helped along by the alternate predominance of major and minor tonalities. After beginning in Bb major, two minor ii-V progressions support the latter option, but lead nevertheless to a major 7 chord on IV (bars 2-4). From here there is a resolution to the tonic, but in minor form (bars 4 and 5). Next, the hints at love's complexity begin with altered extensions on ii and V (bar 5), after the suggestion of a fully altered II7 chord as Gb7 (bar 6). On the return to the tonic we remain in minor (bar 7), and then see a pivot chord, Eb minor 9 (bar 8), that acts as the minor iv or as a ii chord on the way to the relative major, Db (bar 9). The temporary resolution in Db major is meant to convey love's continual, unpredictable unfolding, as mentioned above; this feels like a good resting place, but we don't stay there long. The movement picks up again to bring us finally back to the original, tonic Bb major (first ending bar 11, second ending bar 13). The first ending of the twelve bar A section goes right into a turnaround. The second ending brings a transition to the eight bar B section.

The use of altered dominant chords thus far has already introduced a fair amount of harmonic dissonance and its associated tension into the piece. This continues with the transition into the B section but abates for a time, only to resurface at the end of the section and the turnaround back to A. The first resolution, from F7 alt to D major 7, could be seen as a resolution to the tonic function, on chord III, except that chord III would normally be minor (bar 14-15). Still, Bb major 7 and D major 7 still share two common notes. Alternatively, we could hear resolution by a minor third—from either the F7 Alt chord or from the related B dominant chord. Whatever the choice of explanation, we stay in with the same root for three bars (15-17), in contrast to the constant root movement in the A section. This time it is the chord quality that changes—another metaphor in the theme of lasting love—gradually into a dominant resolving to G major (bar 18). This could be chord VI (suggesting a minor key) on our way back to Bb. We are finally led back there after a series of unsuccessful tries—the entire B section melody, in fact, consists of just one motif in different harmonic situations, like searching for a good footing on a slippery slope. We finally get there, after some slightly unusual harmonic wandering by way of Gb13 and F7 Alt (bar 22). Perhaps I've been a bit liberal in my use of metaphor in this description, but I believe music is the language of the emotions, more than anything else.¹⁵ The feelings that are triggered and altered by interesting rhythmic, melodic or harmonic movement—in this case the movement in question is predominantly harmonic--are perhaps the key to music's power in the human experience.

¹⁵ Jourdain, 1997, pgs. 308-315

ANNIVERSARY

MEDIUM SWING BALLAD

$\text{♩} = 115$

$B^b_{\text{MA}} 7$

$A_{\text{MI}} 7^{b5}$

$D 7^{b9}$

$A^b_{\text{MI}} 7^{b5}$

$D^b 7^{b9}$

$E^b_{\text{MA}} 7$

$F 7$

JOHN MILES DRACE

TO CODA

1.

2.

D.C. AL CODA

Blue Schmoo

The African influence in this song comes from the emphasis of the offbeat, 12/8 feeling in the culmination of each phrase bars 4, 8, and 12). Most of the tune is written in a normal swing feel, except for the bars of off-beat triplet partials. Perhaps a little unusual in Jazz, when taken from an African percussive context, it is clearly a reference to that tendency toward triplets, and the common practice of having one or more parts dedicated to the off beats only. This can create of feeling of confusion in the uninitiated, or a feeling of lightness and the pull to dance in those accustomed to the practice. This sort of feel can be found commonly in the Congo, in rhythms such as *Zebola*, in the Mandeng tradition in rhythms such as those from the *Dununba* family, *Mandiani*, *Soli*, and others, in Shona *mbira* music, in Afro Cuban pieces such as *Bembe*, *Abakwa*, *Rumba Colombia*, and in the music of the *Bata* drums, and in a great many other dance and music traditions across the continent. Of course, in this instance, the two off beat triplet partials are only emphasized for one bar at a time, but this is a reference that could be amplified in the choice of rhythm section accompaniment. A knowledgeable drummer or percussionist could use some of these traditional rhythms or a hybrid of his or her own creation to give the underlying feel that the melody brings out when it reaches these phrase endings.¹⁶

As the name suggests, the piece is based on the blues. However, as the name also suggests, it departs from the blues form while remaining musically logical, as if to suggest that a higher form, the musical truth of the ear, should be one's only final source of right or wrong. The name 'Blue Schmoo' comes from two sources: the colloquial practice of rhyming a word with another, non-sense word created by adding the 'schm-' sound to the ending of the first word. The result suggests a certain comic, sarcastic disregard for the original word, e.g., "You can't go off to New York, what about your job?" "Job, schmob! I don't care anymore!" The other source of the non-word 'schmoo' is my wife Melanie, who uses it as a term of endearment for our children, also with sarcastic undertones to my ear, a bit like calling a child, 'my little monkey,' perhaps, or, as is common in French, 'my little cabbage' ('*Ma petit chou*').

In any case the first deviation from the blues, strictly speaking is in bar 3 (the offbeat triplet bar. I'm not counting the pickup, to stay with the Blues form), with I 6/9, IV major 7 and IV 6/9 chords. The use of major instead of dominant tonality is not so unusual, however, and is common since the music of Charlie Parker, if not earlier. After the usual two bars of IV in bars 5 and 6 and the same tonic-subdominant figure in bar 7 that was described above for bar 3, however, we find a ii-V7 not of V but leading back to I7 again (bars 8 and 9). Along with the low register of the melody anchoring the tonic tonality, the harmony states quite clearly that the piece is staying with chord I in bar 9, usually the strongest appearance of V (this where one might say, "Blues, Schmoos!"). We then plane up and down in half steps to land on another dominant chord on VII for bar 10. This could be seen, finally, as a substitute for chord V (in this case Vb9,#11,b13 in first inversion), or just a half step parallel approach from below to chord I, although in the latter case, the approach is not totally parallel, as it is to chord I major 7, rather than I dominant 13. The offbeat triplet figure is repeated one last time, but with a different harmony indicated underneath, I major 7-ii minor 9-V 13 instead of the previous I 6/9, IV major 7 and IV 6/9 chords (bar 11).

¹⁶ Charry, 2000; Schepers, 2005; Billmeier, 1999; Mauleon, 1993.

BLUE SCHMOO

JOHN MILES DRACE

MEDIUM SWING

F¹³

G_{MI}7^{b5}

C^{13b9}

F_{MA}^{6/9}

B^b_{MA}⁷ B^b_{MA}^{6/9}



(Happy) Commute

This piece began as an experiment in creating a Jazz melody out of a percussive line. This initial inspiration only served, however, to create the kernel of the melodic idea. After the first two bars, the original, syncopated rhythmic idea becomes more of a constant stream of eight notes, the interest being held primarily by melodic and harmonic qualities of the line. The start of the line is similar to bell rhythms from the Cuban rhythm *Mozambique*, or the common salsa rhythm known as *Pallitos*, in the folkloric *Rumba* tradition, or as *Cascara*, in the modern ‘Salsa’ tradition.¹⁷

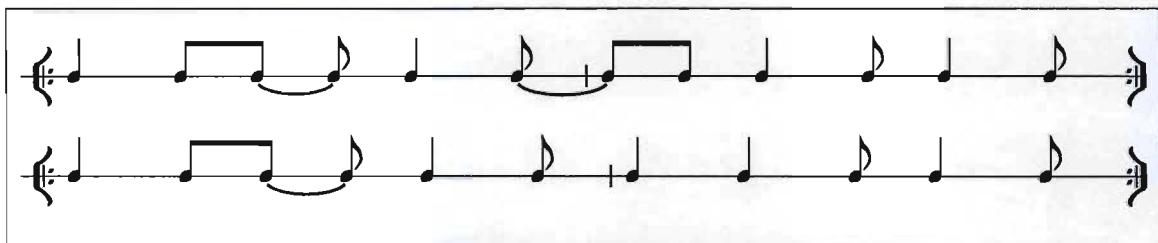


Figure 1: A *Mozambique* bell pattern (top); ‘3/2’ *Pallitos* or *Cascara* pattern

I didn’t start out with either of those in mind, only the idea of a syncopated bell-type rhythm similar to the ones mentioned. The melodic idea took over from there. However, I found this way of composing to provide fertile ground for the generation of new ideas. I can’t help but wonder if a similar process, that is, using rhythm to generate melody, might have been used by composers like Charlie Parker, for tunes like ‘Anthropology’, among many others, or Chick Corea for tunes like, ‘Spain’. I don’t claim to know the answer to that question. However, as stated in the introduction, this is a case where the end product is not necessarily discernable from Jazz of the core traditions, even though the background that led me to this approach is quite a bit different. One could also argue that the African American musical experience is fundamentally still rooted in the creation and manipulation of rhythmic motives, as is its West African predecessor.

The harmony of the piece is characterized by the intermittent predominance of C major and F major tonalities. It thus exploits the ambiguity between closely related keys (keys a fourth apart), a common practice since the music of the Romantic period, if not earlier. That is, given the chords F and C, how does one say if C is V in the key of F or that F is IV in the key of C? Likewise, the chords built on two other scale degrees, in this case D minor, and A minor, are common to both keys. With chord extensions, alterations and substitutions, this ambiguity can be moderated and played with at the composer’s discretion. The form of the piece is AABA’. In the first two five bar A sections, the piece is in the C major tonality for five of the ten bars and the F major tonality for another five. These groups of five, however, are not sequential: half a bar in C (bar 1), two in F (bars 1 ½ to 3 ½), and then two and a half in C (through bar 5), before repeating. In the bridge section, the first one and a half bars, with A minor 7 and D minor 7 harmonies, could be in either key--a pivot--but since the phrase ends in F we’ll say they are also in F. This equates to a slightly less than equal five bars (11-15) of F and three bars (16-18) of C, which is normal enough given that the piece as a whole is in C. This ambiguity between only two keys creates a constant of its own, moving but not too disconcerting that reflects the title of the piece. Likewise, the melodic framework reflects a fast drive through traffic: lots horizontal movements with quick directional changes—the tight surface street traffic—in A; longer notes with the occasional flurry of activity (in bars 12, 14, and 18)—perhaps a fast moving freeway—in B.

¹⁷ Mauleon, 1993; Malabe, 1990.

(HAPPY) COMMUTE

A

$\text{♩} = 150$

JOHN MILES DRACE

B

A'

Complementarity

The principle of complementarity states that, for any reasonably complex system, the views of any two observers will be complementary – it will be impossible to derive all the observations of one of the observers from the other. The principle applies whenever we have partial descriptions of the world from our observers, and may disappear if we ask the observers to make increasingly detailed observations.¹⁸

This song came to me whole while touring a ‘Slave Castle’, as they are called, in Ghana. I’ll let the lyrics speak for themselves. The feel is meant to be a medium funk groove, perhaps with a rhythm guitar part like this:

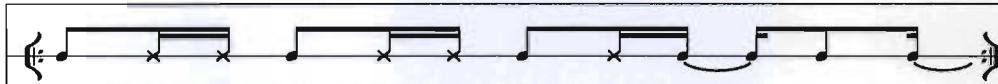


Figure 2: proposed rhythm guitar pattern.

The drums and percussion could play a Latin/Funk variation with *Cascara* type rhythms suggested on the hi-hats and ride cymbals. In this way, the musical inspiration for the song, in keeping with the larger theme, is largely rhythmic, the voice articulating each of the phrases with three notes, much like the three basic sounds of the hand drums in many of the West African and Latin styles—tone, slap, and bass.

For the vocal style I imagine Stevie Wonder, or someone else who could deliver similar emotional and moral conviction to the repetitive melody. The vocal could be performed an octave higher than the written baritone, which reflects my own limited vocal range.

The harmony features parallel movement between major 7 chords for the A sections and Dominant 7 chords for the B sections. The C major tonality is maintained despite the uniformity of chord quality by the type of movement employed. From C major 7 to Bb major 7 (bars 1 and 2), the I to bVII relationship is invoked, whereby the first chord still sounds as the home key. Furthermore, parallel movement of half and whole steps up or down tend to sound like embellishments rather than new tonal centres. From Bb major 7 to Eb major 7 (bars 2-3), the movement sounds like a natural tonic to subdominant movement, rather than dominant to tonic movement, as both chords are major 7 chords, as in the normal tonic-subdominant relationship in a major key. This type of movement sounds natural, but not overly powerful. That is, the ear accepts the movement but is not led to hear a hierarchical relationship, or one of strong gravitational force, as in the movement from dominant to tonic. This also supports the message of equality in the lyrics. The same movement between major 7 chords a fourth apart continues with the change from Eb major 7 to Ab major 7 (bars 3-4). At this point there is a similar tendency—strong but not overwhelming—for the bVI to resolve back to I, given its relationship to the minor form of the subdominant (bars 4-5). In the second half of the A section, we see half step parallel motion up and down, which sound as embellishments to C more than tonal movement, as described above (bars 5-10).

In the B section, we have descending parallel movement by half steps, but of dominant 13 chords. The change in chord quality to an extended dominant lends more poignancy or more tension to the section, as does the elevated vocal line. However, the harmonic function is much the same. Even when the parallel movement continues through three half step drops in the same direction, the effective tension is elevated by stretching the bonds tying us to the tonal centre, but the ear remains tied there nonetheless, perhaps even more so.

Overall, the parallel motion might be called impressionistic, using harmony in the way made popular by Debussy. The song is derived from a simple but profound idea: that all people

¹⁸ Babylon 8 dictionary reference; www.babylon.com.

are, or should be, worthy of our full measure of consideration and compassion. The harmony follows suit, but without abandoning the concept of tonal centre. The metaphor can be extended to say that we can imagine and appreciate what it's like to be in different skin, but in the end we cannot escape our own identity.

COMPLEMENTARITY

MEDIUM FUNK

$\text{J}=100$

CMA⁷

JOHN DRACE

(CHORUS ON REPEAT ONLY)

B^bMA⁷

E^bMA⁷

IF YOU COULD SEE IN SIDE MY HEART — GO A HEAD GIVE IT A TRY
WOULD YOU SEE BE YOND MY SKIN?
WOULD WE BOTH UN DERSAND WHAT'S TRUE

4 A^bMA⁷ CMA⁷ D^bMA⁷

— GO A HEAD GIVE IT A TRY WOULD WE NO LONGER BE A PART? — GO A HEAD GIVE IT A TRY
— WOULD OUR CONNECTION THEN BE WHOLE —

7 CMA⁷ 1. BMA⁷ CMA⁷ 2. BMA⁷
THIS LINE BETWEEN US NOT SO THIN?
AND OUR DI REC TION WOULD BE NEW?
IF YOU COULD SEE IN SIDE MY SOUL
DRUM FILL, BREAK

11 — C¹³ D^b13 C¹³ B^b13 A¹³

IF YOU COULD SEE IN SIDE MY HEART
WOULD YOU SEE BE YOND MY SKIN?
AND SEE WHOSE LOOKING BACK AT YOU

15 C¹³ D^b13 C¹³ B^b13 A¹³

AND WOULD YOU UN DERSAND WHAT'S ART?
YOU'D CATCH A STARE THAT'S JUST AS WISE
SOME MAGIC ESS ENCE THAT'S WITH IN?
AS THE ONE YOU'RE LOOKING THROUGH

19 CMA⁷ (CHORUS ON REPEAT ONLY) E^bMA⁷

8^bMA⁷

IF YOU COULD SLIP IN TO MY SHOES — GO A HEAD GIVE IT A TRY
IF WE COULD SEE IN EACH OTHER'S EYES WHERE THEM 'TIL THEY'RE ALL BROKE IN
EACH MOMENT REAL-LY NEW

22 A^bMA⁷ CMA⁷ D^bMA⁷

GO A HEAD GIVE IT A TRY
COULD YOU SAY THEN YOU'D PAID YOUR DUES?
WOULD WE THEN GRAB THE WINNING PRIZE?
GO A HEAD GIVE IT A TRY

25 CMA⁷ 1. BMA⁷ C¹³ 2. BMA⁷

WILL YOU HAVE LOST THE NEED TO WIN?
END OF ME, END OF YOU?
IF YOU'D JUST LOOK IN TO MY EYES

Goin' to Goa

This song was written in my head while walking on a beach in Mozambique. As such, it gave me practice in memorization for those times, all too common, when inspiration strikes but no pencil and paper are at hand. The song itself is very simple, almost Folk or Country and Western in character, but I liked the tune and the lyric, and decided to use it as an exercise in harmony. Working from the theory that all tonal music (rooted in the Western Classical tradition) can be reduced to tonic, dominant or subdominant function, I did just that with the piece: I divided it into what I felt were its distinct tonal areas and marked them with I, IV, or V. This was a surprisingly intuitive process, and quite satisfying for that fact. That is, there are certain gray areas, even in a simple piece, which can theoretically be represented by any number of harmonic possibilities. I found, however, that by listening internally to what my former teacher Dr. Paul Renan might have referred to as the harmonic drive (or lack thereof) at each part of the melody, and by limiting the possibilities to tonic, subdominant and dominant only, it was intuitively clear what the harmonic function was at that point, even if intellectually the picture was somewhat more muddy.

This information in place, I made several successive passes through the harmony, adding more detail and harmonic diversions with each, but always working from the background to the foreground, or from the foundation to the decoration, to use a different metaphor. This process is probably common among composers and arrangers, but, especially working in the academic arena, I found more than a little theoretical mileage by using the intellect to dissect the intuitive into its more fundamental elements, and came to understand the process as well as the structure of a great deal of Western tonal music better.

For reference, I called bars 2-7, I, consisting of I6 to subV13/iii to iii minor 9 to sub V13/vi, to vi minor 9 to IV major 7; bar 8, I called IV in function, and it has a ii minor 9 chord; I heard bar 9 as V and gave it a V13; bars 10-14, I labeled IV, consisting of ii minor 9, #I major 7, ii minor 9, sub V13 of ii, back to ii minor 9; bar 15, I called V, with a sub V13/I, and bars 16 and 17, I, with I major 7 chords; in the second half, bars 18 and 19 are IV, filled out with a IV6/9 and a minor IV6/9; bars 20 and 21 are I in function with I major 7 harmony; bar 22 is IV with a ii minor 9 chord; bars 23 is V with a V13b9, while bars 24 and 25 are I with a iii minor 9 to ii minor 9 leading to I major 7 by parallel approach from above through #I major 7; bars 26 through 30 repeat the same harmonic sequence as bars 18 through 22, this time leading to a V13#9 instead of V13b9 in bar 31, resolving directly to I major 7, instead of the previous and less final resolution to the iii chord that stood for I in bar 24.

There is an arrangement of this piece for small ensemble in the arrangements section.

Goin' To Goa

STRAIGHT 1/8S BUT WITH RELAXED 'COUNTRY' FEEL

JOHN MILES DRACE

=130

1 I LOOKED A-ROUND BE-HIND ME TO SEE MY FOOT-STEPS COULD NOT FIND

5 ME I'M STAN-DIN' BY THE SIDE OF THE ROAD TRYIN' TO GET FREE

9 I GOT A FRIEND A-CROSS THE IN-DI-AN O- CEAN SHE'S FEAS-TIN' ON LIFE AND

13 STAY-IN' IN MO TION SHE'S A REAL SOUL SIS-TER SAID TO COME ON OV- ER AND SEE

17 SO I'M GO-IN' TO GO - A DON'T YOU KNOW I IF I COULD

22 FIND MY SOUL WELL I BE-LIEVE I'D WORK FOR FREE I'M GO-IN TO GO - A

27 DON'T YOU KNOW MY MY BAGS ARE PACK-ED I

31 GOT TO GO DOWN AND SEE

SOLOS AND INTRO ON C MIXOLYDIAN OVER C PEDAL-'RAGA' FEEL

Goodbye, Brother M

This song was written for my friend and teacher, the famous *Mbira maestro*, Ephat Mujuru. I drove him and his brother to the Harare airport for a trip to the USA to teach at Grinnell College, but sadly, he passed away *en route* in London. Thus, the piece is something of a dirge. Ironically, there is not much of the *Mbira* in it. The emotional content, in my personal world, informed by my personal experience, was better expressed through Jazz harmony.

The piece is in the Eb minor tonality, with significant use of melodic minor derived harmony, especially on and around the dominant Bb7 chord. Commonly used to give a ‘fresh’ or ‘modern’ sound to Jazz harmony, I found the altered dominant sound, in the right context, can also lend a sense of anguish or confusion, akin to that experienced by someone grieving a loss. In particular the sound of the b9 and #9, sounded simultaneously at the end of the line, “When you got on that plane, We thought we’d meet again so soon...Who knew?” (bars 27-28), is meant to re-create the astonished feeling that comes with news of the loss of a loved one--rooted in denial and hope--that there must be some mistake. By allowing the use of not just either, but both of the normally dissonant, altered ninth extensions, melodic minor harmony lends itself to expression of intellectual as well as emotional exoticism.

As for the form, after an eight bar introduction, harmonized for the piano, the A section lasts for eight bars (11-18), followed by a 5 bar interlude (bars 19-23). The interlude could also be seen as four bars with a one bar pick up to the recapitulation of the A section. After the second A statement, there is another interlude, similar to the first but pitched a third higher and with different harmonies (the coda, from bar 24). This second interlude is combined with an altered third statement of the first half of the A section (bar 29 to end) comprising the final eight bars of the tune. The introduction is repeated as a *D.C. al Fine* to end the song. This piece is also presented in the arrangements for small ensemble section.

GOODBYE, BROTHER M

MEDIUM SWING BALLAD

$\text{♩} = 100$

E♭M1

JOHN MILES DRAKE

(INTRO-PIANO OR OTHER SOLO)

5

A♭M1⁷ B♭7 E♭M1 Cᴹ¹⁷ᵇˢ B♭7 E♭M1

9

A¹³ FINE B♭7 8

A

E♭M¹⁹

Ab¹³

GOOD BYE BROTHER M M THOUGH I KNEW YOU FOR
THOUGH I KNEW YOU FOR

13

C♭⁰ B♭⁷B⁹B¹³ B♭⁷B⁹B¹³ 3 E♭M¹⁹ A♭⁷

SUCH A SHORT TIME... SUCH A SHORT TIME... GOOD BYE GOOD BYE BROTHER M BROTHER M HOW I WISH I'D HAD SOME WE ALL WISH WE'D HAD SOME

TO CODA

17

C♭M¹⁷⁽⁹⁾ B⁷ALT A♭M¹⁹ 3 E♭M¹⁹ F¹⁷B⁵ 3 E♭M¹⁷ G♭M¹⁶⁽⁹⁾

KIND OF SIGN. KIND OF SIGN. I KNEW YOU FOR A TIME YOU LEFT US WITH ONE LINE TO SING

21

B♭⁹B¹³ D.S. AL CODA CODA C⁰ B♭⁷⁽⁹⁾

— 'LET'S SWING' GOOD BYE BROTHER WHEN YOU GOT ON THAT PLANE WE

26

E♭M¹⁷ A♭⁷ F¹⁷B⁵ B♭⁹B¹³

THOUGHT WE'D MEET A GAIN SO SOON WHO KNEW?

29

E♭M¹⁷ A♭⁷ C♭M¹⁷ B♭⁹B¹³ E♭M¹

D.C. AL FINE

GOOD BYE BROTHER M AND MAY WE MEET A GAIN

Haw Dee Daw

This piece celebrates that most ubiquitous of South African noise makers, the Hadeda Ibis (*Bostrychia hagedash*). The melody doesn't attempt to capture their fairly un-musical call exactly (I don't think they had this bird in mind when they gave Charlie Parker the nickname), but rather to make a tune out of its folly. The form is a blues, with liberties taken at the last V section, but ending with a dominant to tonic resolution nevertheless.

The suggested bass line is a four bar pattern consisting of two ascending G minor 6/9 arpeggios and an alternately sparse and busy, syncopated rhythmic pattern reminiscent of a supporting *Dunun* pattern from the *ambience* section of a Mandeng dance celebration. It does not change with the harmony but acts instead as an ostinato, or ground bass. The harmony does not indicate a minor blues despite the G minor arpeggio underneath. Under the I chord, the minor third sounds as a 'blue' note. In addition, the contrast between the intended G 7 harmony and the lower Bb in the bass adds a touch of intended dissonance, in celebration of the clumsy birds and their a-melodious cries. One round of the bass ostinato serves as the introduction. All of the motivic material in the melody is contained in one two bar phrase of the bass ostinato.

In bar 9 of the form (not including the introduction) the bass leaves the ostinato to take up a faster, eighth and sixteenth note triplet figure. This could be seen as a temporary *echauffement* (lit. 'heating up', displaying more rhythmic activity) of the preceding *Dunun* like rhythm. It is also an obvious reference to the bass playing of Charles Mingus. Again, there are some intended dissonances, such as the G bass note under the Bb minor harmony (bar 13), that recall the gawky birds in flight. The ostinato returns for the last two bars, but the arpeggio figure is a major third lower, underlying the tri-tone substitution of the ii-V7 progression to the tonic G.

With the repetition of the melody, I added an upper voice, predominantly playing at the interval of a third higher. Consisting largely of fluctuating, frequently altered, upper extensions to the harmony, this is to further emphasize the comical squawking the birds make in flight. As such, it was difficult to decide what harmonies to indicate, without frequent changes to the chord extensions. In some cases there are natural ninths and flat ninths used in the same beat (see bar 10, second beat). This is the desired effect, and I considered giving a detailed, beat by beat list of the proper alterations, so that the soloists would maintain the flavour of the piece in the solo section. In the end, however, I decided to stick with one chord colour per change of harmony, and let the written melody give the alterations. The soloists are free to alter the extensions as they see fit and the result should be no more dissonant than the call of those lovely, beastly birds.

HADEEDAW

BASS GROOVE SWING

$\text{J}=130$

JOHN MILES DRACE

The score consists of four staves of handwritten musical notation:

- Staff 1 (Top):** Bass Groove Swing. Key signature: F# (one sharp). Time signature: 4/4. Dynamics: Pizz. Chords: G7. Measure 1: Rest. Measure 2: Rest. Measure 3: Bass line. Measure 4: Bass line. Measure 5: Bass line. Measure 6: Bass line.
- Staff 2 (Second from Top):** Bass Line. Key signature: F# (one sharp). Time signature: 4/4. Dynamics: Pizz. Chords: C7, G7, C7#9#11, Cb9b13. Measures 6-10: Bass line.
- Staff 3 (Third from Top):** Key signature: F# (one sharp). Time signature: 4/4. Dynamics: Pizz. Chords: G7, Ab7, Am11, BbM17, Eb7#9, Ab7#9, D7b5b13. Measures 11-15: Bass line.
- Staff 4 (Bottom):** Key signature: F# (one sharp). Time signature: 4/4. Dynamics: Pizz. Chords: GMI11, EbM17, Ab7, GMI11, EbM1(MAT7), Gb7ALT. Measures 15-19: Bass line.

FOR SOLOS BASS WALKS IN EIGHTHS OVER FORM.

Like Vinyl

'Like Vinyl' is a medium tempo song of nostalgia, conjuring memories of my childhood and of our LP record collection. The form is AABA. The sections are eight bars each, not including the repetition of the last bar of section A in the second ending and in the coda tag. The A section begins with a light, open feeling over major 7 and dominant 7 sus (V of IV) chords on I (bars 1 and 2) and a major 7 #11 on IV (bar 3), and two statements of same motif at different pitch levels (bars 1 and 3). This is meant to suggest a calm recollection of a pleasant memory. The end of the A section brings more harmonic movement, as when the mind starts to move and jump again in its more normal fashion, connecting that pleasant memory to other thoughts, past, present, future, concrete, abstract or whatever bars (6 and 7). Words about music are always subjective, but these are the feelings the tune is meant to conjure. The A section ends on the Ab dominant, but this changes to Ab 7 b9 before returning home (bar 8). This bit of diminished harmony, and the series of ascending minor thirds in the melody, represents a more powerful attempt by the mind to shake off the equanimity, the intoxication of the pleasant memory and return to 'busy-ness' as usual. The first statement wins out, however, and is repeated, in normal fashion, to reinforce the poignancy of the theme.

After the second repetition, however, the Diminished harmony is repeated for two bars, with an added melodic part whose minor third movement is staggered with that of the first (bars 9 and 10). The desired effect is disorientation, intellectual and harmonic, preceding movement to the new theme, and new key.

For the B section, the key centre changes to B minor / D major. The tonic feeling is traded back and forth between these relative home keys, but with a slight predominance of the B minor tonality. This minor feeling and the constant movement, with a harmonic rhythm of two chords per bar throughout, brings out the difference between a pleasant memory (represented by the A section), and nostalgia, the feeling of longing for the past fueled by the mind's futile search to find the way back (represented by the B section). However, music can be so powerful, in part, because it doesn't have to conform to reality. And, after searching its way through most of the diatonic chords of the B minor / D major key area, and a few chromatic alterations, the melody finds its way to one of only two common notes between the two key centres of the piece, F# / Gb (bars 17-18). This being the fourth of the original key, a Db sus chord recalls the lighter feeling of the A section, the light at the end of the tunnel, perhaps. A quick ii-V7#11 turnaround allows the melody a half step approach from D to the original starting note, Eb, and the original key (bar 18).

It should be noted that the piece is notated in 12/8, whereas it could've been notated in 4/4 swing. I chose 12/8 because I wanted the option of using a 12/8 African feel for part or all of the tune. See the arrangement section for an example of this tune over an alternating 12/8, 4/4 feel.

LIKE VINYL

ALTERNATE SWING WITH AFRICAN 12/8 FEEL

JOHN MILES DRACE

$\text{♩} = 130$

D^bMA⁷

D^b7sus

G^bMA^{7#11}

Ab¹³ D^bMA^{6/9}

Ab⁷

Handwritten musical score for "Like Vinyl". The score begins with a 12/8 time signature. Chords include D^bMA⁷, D^b7sus, G^bMA^{7#11}, Ab¹³, D^bMA^{6/9}, and Ab⁷. The tempo is indicated as $\text{♩} = 130$.

Handwritten musical score for "Like Vinyl". The score continues with a 12/8 time signature. Measures 6-7 show chords G⁷ and C¹³. Measures 8-9 show EbMi¹¹ and Ab⁷. A section labeled "TO CODA" begins at measure 10. The score then splits into two paths: path 1 (measures 11-12) and path 2 (measures 12-13), both ending at the same point.

Handwritten musical score for "Like Vinyl". The score continues with a 12/8 time signature. Measures 10-11 show BMi⁹ and GMA^{7#11}. Measures 12-13 show C[#]Mi⁶, F[#]13b⁹, DMA⁷, and GMA⁷.

Handwritten musical score for "Like Vinyl". The score continues with a 12/8 time signature. Measures 14-15 show E¹³, E^{713b9}, A¹³, A[#]DIM⁷, BMi⁷, C[#]Mi^{7b5}, DMA⁷, and E¹³. Measures 16-17 show E^{b13} and E^{b13}.

D.C. AL CODA

Handwritten musical score for "Like Vinyl". The score concludes with a 12/8 time signature. Measures 18-19 show D^b7sus, EbMi⁷, and Ab^{13b5}. A section labeled "CODA" follows.

Niger

Pronounced *nee-zhair*, this quasi-Latin piece takes its name, indirectly, from the West African River and nation of the same name. The piece was inspired by a rhythm taught to me by friends, teachers and fellow musicians from Burkina Faso, Dembele Daouda, and Coulibaly Adama. It is a rhythm we played as part of the *ambience* section of a West African *Jembe* dance celebration. In the *ambience* section most of the musicians (mostly drummers, sometimes with added guitar or *Bala*) play one, slow, long, rhythmic pattern in unison, while the dancers step in unison and the *Jelimusolu* (female praise singers, or *griottes*, in French) or *Jelikew* (male praise singers, *griots*), sing the family history and praises of one or more important patrons, in exchange for money and other gifts. There is usually one, shorter accompanying rhythm for a total of two, but this is still in contrast to the solo dance sections where each of five or more drummers play different, interlocking and overlapping parts, at fast tempos, while the soloist plays to single dancers or pairs of dancers as they take their turn at soloing.¹⁹

In any case, that is how *they* used the rhythm. They also claimed to have invented it, but I had my doubts, having heard a similar pattern played elsewhere. In the constant flux of repertoire in any robust live music tradition, there is a good deal of borrowing and adaptation, and the *Jembe* repertoire, covering a very large area of West Africa and practiced by number of musicians of many different regional, national, and ethnic backgrounds, is far from immune to this phenomenon. So, I learned the piece but kept my ears open for a different explanation of its origin. And it stuck with me, probably due to its length and rhythmic vitality.

Surprisingly, I never wrote it down until putting it into this piece. Later on in my research into the *Jembe* drumming repertoire, I found the same pattern played as an introduction to a dance rhythm called *Niger*. The source, Guinean drummer, Fara Tolno, says the rhythm is named after a street in Conakry, the capital city of Guinea.²⁰ Thus, I can't be completely certain at this point in time where the rhythm or the name comes from. Given the wide geographic distribution of my two sources, and the relative proximity of the Niger river and the nation of Niger, it seems unlikely that it comes from the name of a street in Conakry. Considering the importance of the river, current and historical, as well as its course from the Guinean highlands right through the Mandeng heartland, I'd say it is reasonable to attribute the name to the river. In any case, I'll use that as the source for the name of this piece.

The decision to present this rhythm in quasi-Jazz context came with the inspiration for a Latin, *montuno* like pattern for piano. I thought it might be interesting to combine a standard 'Salsa' rhythm section approach with a longer rhythmic motif (eight bars in this case) to see what would happen. I like the result and decided to develop it into a piece.

The introduction leaves no doubt as to the central theme of the piece. It has the percussion section playing the '*Niger*' rhythm in unison (plus a clave accompaniment) and trading solos over the top for four cycles. At the end of the fourth, the piano comes in with its *montuno* like figure, while the *clave* switches to a more embellished version common in African music and the timbales switch to the 3/2 cascara rhythm on the bell or cymbal and the common *bombo-tumbao* figure on the drums.^{21 22} The big challenge with this piece was to make sure

¹⁹ For a discussion of related *Apollo* festivities, see Charry, 2000.

²⁰ Tolno, 2008. pdf doc, pg. 29.

²¹ This pattern, which I've studied in Yoruba talking drum music and heard extensively in central African popular music, has the same articulation pattern as the popular 12/8 bell pattern found through much of Sub-Saharan Africa and Latin America, but with a duple subdivision instead of triple. I also refer to it in teaching situations as a 'composite' clave, as it contains the notes of both the '3/2' *son* and *rumba* claves, plus a pick up note to the first beat. For the 12/8 version, see the drum part in the arrangement for 'Like Vinyl.'

²² Mauleon, 1993, for explanation of *bombo-tumbao*.

the rhythms of the different parts were aligned in a way that was tasteful and that made sense from a Latin ‘Clave-centric’ point of view. As someone who plays Afro-Cuban music, I am keenly aware of the aesthetic requirement within that musical universe for all the parts to line up, ‘in Clave’. For some parts, be they rhythmic patterns or melodic phrases, their orientation with the clave is clear; For others it can be quite difficult to determine how they should align with the *clave* and thus with all the other parts of the ensemble. The way the proper synchronization is normally determined, given a rhythm such as that for a piano *montuno*, or a vocal or horn line, that doesn’t really align with the clave rhythm directly, is to decide which bar is predominantly ‘off beat’, and which is predominantly ‘on beat.’ The off beat bar (often called the ‘upbeat side’) should line up with the ‘three’ side of the *Clave*, and the on beat bar should line up with the ‘two’ side. In the case of phrases of one bar or less, they can go either way.²³ This is the case with the first half of the ‘*Niger*’ rhythm (See figure 3, below). The second half of the rhythm is a bit more tricky, however, as it ‘crosses the bar lines’ and suggests another time signature. Its phrases have six eighth notes each instead of two, four or eight, suggesting triple time. This poses no problem with *clave* alignment, however, as the phrase goes in and out of clave, lining up with it at some point in each bar, and conveniently ending right with the ‘two’ side, on beats ‘two’ and ‘three’. This sort of polyrhythmic weaving across bar lines, or ‘crossing’ is in fact one of the primary aesthetic loci of Afro-Cuban, clave based music, if not of African music in general, so this presents no problem. If the pattern were to stay in one, out of clave orientation, however, that would be bad.²⁴

Figure 3: 3/2 Clave, ‘Niger’ rhythm, ‘Niger’ piano montuno, and standard, 3/2 piano montuno, 3/2 Cascara

The piano figure proved a bit more difficult to explain. As one can see in Figure 3, the normal 3/2 piano *montuno*, ignoring the beginning of bar one, never lands on a downbeat,

²³ Mauleon, 1993, 1999; Levine, 1995.

²⁴ Spiro, 2006.

except for the first and second beats of the bar that is the *clave*'s 'two' side. In the case of the '*Niger*' montuno, the *clave*'s 'two' side is emphasized by hitting downbeats on three and four. Moreover, beats one and two are played on the 'three' side as well. In fact, the 'three' side is rhythmically identical to the 'two' side of the normal *montuno*. Still, intuitively it seems to fit well enough with the *clave*. After some deliberation, I realized that the reason for this is that the first part of the '*Niger*' piano figure mimics the first bar of the 3/2 *cascara* rhythm, normally played by the timbale player. Also, a chromatic approach figure leading to a change in harmony at the beginning of each *clave* cycle suggests a new beginning to the *montuno*, so that the emphasis on beat one feels normal, as it might at the beginning of a song or section.

The harmony of the piece is predominantly in Bb minor, though it moves through several other key centres for short periods, namely Eb, Ab minor, and Gb (bars 19-23). At the end of the A section, there is an alternation between E and F dominant chords, confusing the tonal trajectory. At this same point in the song, the melody joins the percussion for the second half of the '*Niger*' rhythmic figure, the one mentioned above that suggests a triplet subdivision across the bar lines of the piece's 4/4 meter. From this relatively unstable rhythmic and harmonic ground (though the F7 harmony at the third to last and last bars of this section is clearly indicating the way home), the piano plays the same chromatic approach that originally introduced the *montuno* in Bb, and the A section repeats (bars 24-27).

The bridge section has the melody quoting and elaborating on parts of the '*Niger*' rhythm, while the harmony strays in and out of Bb minor and it's dominant through several parallel substitutions (bars 29-44). After two bars sections of i and iv, there is a b VII dominant on Ab 13, leading up by half step as before to B13, which is a tri-tone away from the normal dominant, suggesting an altered dominant (bars 45-52). As in A, the elevated harmonic tension at the end of the section goes with the elevated rhythmic tension at the end of the '*Niger*' rhythm, and both of these sources of tension are released as the B section finishes. The A section repeats to end the song.

NIGER

$\text{♩} = 205$

JOHN MILES DRAKE

[INTRO]

PERCUSSION TRADE SOLOS ON PASSES 2.-4.

Musical score for the intro and percussion trade solos. The score consists of four staves. The first two staves are for percussive instruments, showing various rhythmic patterns. The third staff is for a melodic instrument, and the fourth staff is for another melodic instrument. The tempo is indicated as $\text{♩} = 205$. The section is labeled [INTRO] and PERCUSSION TRADE SOLOS ON PASSES 2.-4.

Musical score for the 1-3 and 4 sections. The score consists of four staves. The first two staves are for melodic instruments, and the third and fourth staves are for percussive instruments. The section is labeled 1-3. The 4 section begins with a melodic line on the first staff, followed by percussive patterns on the third and fourth staves. The key signature changes to $\text{F} \# \text{B} \flat \text{C}$.

Musical score for section A. The score consists of four staves. The first two staves are for melodic instruments, and the third and fourth staves are for percussive instruments. The section starts with a melodic line on the first staff, followed by percussive patterns on the third and fourth staves. The key signature changes to $\text{E} \flat \text{B} \flat \text{C}$. The section ends with a melodic line on the first staff, followed by percussive patterns on the third and fourth staves.

NIGER - P. 2

16 C_MI⁷_{b5}F⁷_{b9}B_bMI⁷B_b7_{b9}

A handwritten musical score for piano and percussion. The score consists of four staves. The top two staves are for the piano, and the bottom two staves are for percussion. The music is in common time and key signature of B-flat major (two flats). Measure 16 starts with a piano melody in C minor 7th with b5. Measures 17-19 show a progression through F7b9, BbMI7, and Bb7b9 chords. The piano part includes various note heads and rests, while the percussion part features rhythmic patterns like eighth-note pairs and sixteenth-note figures.

PERCUSSION CONTINUES, AS ABOVE

20 E_b7A_bMI⁷D_b7G_bMA⁷

A handwritten musical score for piano and percussion, continuing from the previous section. Measures 20-23 show a progression through E_b7, A_bMI⁷, D_b7, and G_bMA⁷ chords. The piano part features eighth-note patterns and rests, while the percussion part maintains its rhythmic patterns from the previous section.

24 E⁷F⁷E_b7_{b9#11}

TO CODA

1
F⁷

A handwritten musical score for piano and percussion, leading to a coda. Measures 24-27 show a progression through E⁷, F⁷, E_b7_{b9#11}, and finally a section labeled "TO CODA" followed by a measure with a 1 above the staff and F⁷ below it. The piano part includes eighth-note patterns and rests, while the percussion part continues its rhythmic patterns.

NIGER - P. 3

28 2. F⁷ BbM1⁷ PERC. F¹³ E¹³ BbM1⁷

PIANO COMPS CHORDS

34 Gb¹³ F¹³ BbM1⁹ F¹³

40 E¹³ BbM1⁹ Gb¹³ F¹³

45 BbM1⁹ E¹³

49 BbM1⁹ Ab¹³ B¹³ D.S. AL CODA

53 Coda F⁷ PERC. BbM1⁷

The Arrangements

Arrangements for Small Ensemble—My Compositions

Coincidence

This is an arrangement of a composition that is not included in the ten lead sheets from the portfolio. The coincidence, in this case, refers not to a chance meeting, but to the intended combination of West African, *Mandeng* percussion music with Jazz instrumentation and harmony. The rhythms used are taken from two dance pieces called *Yankadi* and *Makru*, from the *Baga* people of Western Guinea. They are normally played in succession. *Yankadi* has a slow, swinging subdivision, while *Makru* is played straight and about twice as fast.²⁵

The arrangement starts with the *Yankadi* rhythm, to which the piano, bass and wind material is added (bars 3-10, after *jembe* break). The theme is repeated twice (bars 11-24) then continues to a solo section with background horns (bars 25-37). After the solo section, the lead *jembe* gives the call and the percussion changes to the faster rhythm (bar 38). For this section, the accompanying *jembes* play the characteristic accompaniment patterns (in this case, specified by Guinean percussionist and teacher Mamady Keita), while the rhythms normally played by the *dunun* have been arranged as horn, brass and saxophone accompaniment (bars 43-58). This style of arrangement is inspired by the melodic use African rhythmic patterns as heard in the music of the *bala*, *mbira*, *timbila*, *kora*, and in guitar music from across the continent. The principal difference between this arrangement and those other styles of music is the application of the style to Jazz harmonies, with their chordal extensions, chromatic alterations and movement between key centres. This arrangement, along with that of the Horace Silver standard, ‘Nica’s Dream’, showcase this style, the most complete application and most thorough combination of my experiences with American Jazz and African music that I have attempted. I hope to continue along these lines in future, and to refine these concepts in other settings.

²⁵ Keita, in Billmeier, 1999.

COINCIDENCE

JOHN MILES DRAKE

SWING

$\text{♩}=150$

ALTO SAXOPHONE

TENOR SAXOPHONE

BARITONE SAXOPHONE

TRUMPET IN B♭

TRUMPET IN B♭

TROMBONE

UPRIGHT BASS

$\text{♩}=150$

PIANO

JEMBE 1

JEMBE 2

JEMBE 3

BELL KENKENI

BELL SANGBAN

BELL DUNUNBA

COINCIDENCE - P.2

A. SAX.	-	-	-	-	-	-
T. SAX.	-	-	-	-	-	-
BAR. SAX.	-	-	-	-	-	2
TPT.	-	-	-	-	-	-
TPT.	-	-	-	-	-	-
TBN.	-	-	-	-	-	-
U. BASS	-	-	-	-	-	-
PNO	-	-	-	-	-	-
PERC.		-	-	-	-	-
PERC.		o x □ o	o x □ o	o x □ o	o x □ o	o x □ o
PERC.		o x □ -	o x □ -	o x □ -	o x □ -	o x □ -
PERC.		x x p x	x x p x	x x p x	x x p x	x x p x
PERC.		x x p x	x x p x	x x p x	x x p x	x x p x
PERC.		x x p x	x x p x	x x p x	x x p x	x x p x
PERC.		x x p x	x x p x	x x p x	x x p x	x x p x

COINCIDENCE - P.3

11

A. SAX. *mf*

T. SAX. *mf*

BAR. SAX. *mf*

TPT. *mf* $\frac{3}{8}$

TPT. *mf* $\frac{3}{8}$

TBN.

U. BASS *pizz.* E⁷ A⁷ E⁷ MA⁷ D⁷ F#⁷ MA⁷ B⁷ SUS E⁷ SUS A⁷ MA^{6/9}

PNO E⁷ A⁷ E⁷ MA⁷ D⁷ F#⁷ MA⁷ B⁷ SUS E⁷ SUS A⁷ MA^{6/9}

PERC. *mf*

PERC. *mf*

PERC. *mf*

PERC. *mf*

PERC. *mf*

PERC. *mf*

COINCIDENCE - P.4

16

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT.

TBN.

U. BASS

E^mI¹¹ A⁷ D^mA⁷ E^bMⁱ⁷ A^b7 D^bM^a⁷ D⁷

PNO

PERC.

PERC.

PERC.

PERC.

PERC.

COINCIDENCE - P.S

21

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT.

TBN.

U. BASS

C⁷⁺¹¹ C^{M7} F⁷⁺ C⁷⁺¹¹

PNO

ff f

Percussion parts:

PERC.

PERC.

PERC.

PERC.

PERC.

PERC.

mf

SOLOS

mf

mf

TACIT 1ST PASS mf

COINCIDENCE - P.6

26

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT.

TBN.

U. BASS

D^b7 F#M17 B7SUS E7SUS AMA^{b/9} EMI¹¹ A7 DMA⁷

PNO

PERC.

PERC.

PERC.

PERC.

PERC.

PERC.

PERC.

COINCIDENCE - P.7

31

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT

TBN.

U. BASS

PNO

PERC.

PERC.

PERC.

PERC.

PERC.

PERC.

mp

mf

mf

mf

mf

mf

mf

E♭M17

A♭7

D♭M17

D7

mf

mf

mf

mf

mf

mf

COINCIDENCE - P.8

STRAIGHT

35

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT.

TBN.

U. BASS.

PNO.

PERC.

PERC.

PERC.

PERC.

PERC.

COINCIDENCE - P.9

COINCIDENCE - P10

43

A. SAX. *mf*

T. SAX. *mf*

BAR. SAX. *mf*

TPT. *ff*

TPT. *f*

TBN. *mf*

U. BASS. $B^{\flat}MA^7$ $E^{\flat}MA^7$ $B^{\flat}MA^{6/9}$ G^7ALT

PNO. *ff*

PERC. *f*

PERC. *f*

PERC. *f*

PERC. *f*

PERC. *f*

PERC.

COINCIDENCE - P₁₁

47

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT.

TBN.

U. BASS

PNO

PERC.

PERC.

PERC.

PERC.

PERC.

PERC.

COINCIDENCE - P12

50

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT.

TBN.

U. BASS.

PNO.

PERC.

PERC.

PERC.

PERC.

PERC.

PERC.

COINCIDENCE - P13

54

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT.

TBN.

U. BASS

Cmi⁷

F⁷

PNO

Cmi⁷

F⁷

PERC.

PERC.

PERC.

PERC.

PERC.

PERC.

PERC.

COINCIDENCE - P14

SWING

57

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT.

TEN.

U. BASS.

PNO.

PERC.

PERC.

PERC.

PERC.

PERC.

PERC.

SWING

COINCIDENCE - P15

61

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT

TBN.

U. BASS
PIZZ.

PNO

PERC.

PERC.

PERC.

PERC.

PERC.

PERC.

Chord symbols visible in the score include: EⁱM7, A⁷, E^bMA⁷, D^b7, F[#]M17, E^b-7, A^b7, D^bMA⁷.

COINCIDENCE - P16

66

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT.

TBN.

U. BASS. E^7 A^7 D^7_{MA} E^7 A^7 D^7_{MA}

PNO. E^7 A^7 D^7_{MA}

PERC. //

PERC. //

PERC. //

PERC. //

PERC. //

COINCIDENCE - P.17

69

A. SAX.

T. SAX.

BAR. SAX.

TPT.

TPT.

TBN.

U. BASS.

PNO.

PERC.

PERC.

PERC.

PERC.

PERC.

(Happy) Commute

For a description of the piece itself, see the composition section. The arrangement is for piano, bass, drums, trumpet and tenor saxophone. The entire melody is played in octaves (bars 1-23), followed by a solo section (bars 24-46), first with piano accompaniment only, then with a horn background (this could be for the piano solo, or the top line only could be played, or another soloist could be included). After the solos, the trumpet repeats the melody, while the sax plays a counter line for the A sections (bars 47-56), and a harmonization in the B section (bars 57-64, 65-69). The piece ends with tag created from the last two bars of the final A. This is repeated twice then halved and repeated over the A7 alt-D7 alt-G7 sus-G7 one bar progression leading to the final resolution in C major on the last articulation (bars 70-75).

(HAPPY) COMMUTE

JOHN MILES DRACE

SWING $\text{J}=175$

TENOR SAXOPHONE

TRUMPET IN B_b

PIANO

UPRIGHT BASS

DRUM SET

Chords:

- CMA^{6/9}
- G_bB_b13
- FMA⁷
- GMI⁷ 3
- C7#113
- FMA⁷
- DMI⁷ G⁷
- EMI⁹
- A7#9
- CMA^{6/9}
- G_bB_b13
- FMA⁷
- GMI⁷
- C7#11
- FMA⁷
- DMI⁷ G⁷
- EMI⁹
- A7#9

SWING $\text{J}=175$

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

Chords:

- DMI^{7b5}
- G7B_b13
- CMA^{6/9}
- G_bB_b13
- FMA⁷
- GMI⁷ 3
- C7#113
- FMA⁷
- D⁷
- DMI^{7b5}
- G7B_b13
- CMA^{6/9}
- G_bB_b13
- FMA⁷
- GMI⁷
- C7#11
- FMA⁷
- D⁷

(HAPPY) COMMUTE - P. 2

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

FMA⁷ G⁷SUS G⁷ CMA⁷ Ami⁷ Dmi⁷ Gmi⁷ C⁷

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

FMA⁷ Gmi⁷ C7b9 FMA⁷ Dmi⁷ G⁷ CMA⁷

(HAPPY) COMMUTE - P. 3

18

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

G⁷ C^{7#11} F⁷ G⁷ CMa^{6/9} Gb^{9b13} FMa⁷ GMi⁷ C^{7#11}

21

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

FMA⁷ Ab⁷ A^{7ALT} D^{7ALT} G^{7SUS} G⁷ G^{7ALT} CMa⁷ CMa^{6/9} Gb^{9b13}

FMA⁷ Ab⁷ A^{7ALT} D^{7ALT} G^{7SUS} G⁷ G^{7ALT} CMa⁷ CMa^{6/9} Gb^{9b13}

SOLOS
TACIT 1ST TIME

(HAPPY) COMMUTE - P. 4

25

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

29

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

(HAPPY) COMMUTE - P. 5

33

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

37

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

(HAPPY) COMMUTE - P. 6

41

TEN. SAX.

TPT.

PNO.

U. BASS

DR.

45

TEN. SAX.

TPT.

PNO.

U. BASS

DR.

(HAPPY) COMMUTE - P. 7

49

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

53

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

(HAPPY) COMMUTE - P. 8

57

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

61

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

(HAPPY) COMMUTE - P. 9

65

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

69

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

(HAPPY) COMMUTE - P. 10

TEN. SAX.

TPT.

PNO.

U. BASS

Dr.

A7ALT D7ALT G7SUS G7 A7ALT D7ALT G7SUS G7 A7ALT D7ALT G7SUS G7 G7ALT CMA7

A7ALT D7ALT G7SUS G7 A7ALT D7ALT G7SUS G7 A7ALT D7ALT G7SUS G7 G7ALT CMA7

3 3 3 3

Goin' To Goa

When I was learning to play this piece on piano, I enjoyed experimenting with introductions and endings by exploring the C Mixolydian mode within a non-structured harmonic or metric framework. I soon realized that true to the origin of the piece—dreams about running to India—I was striving to play with an Indian Classical feel, as one might hear in the *Alap* section of a piece that serves to introduce the *raga* to the listeners. I won't attempt to draw any further parallels, at the risk of insulting the many diverse and venerable traditions implied. My piece is what it is, and I would never claim it to be Indian music. Nevertheless, the piece returns several times to the C mixolydian modal solo, where I have written a sample solo for piano (bars 10-21), and indicated that the soloist(s) can extend to several minutes and cue the form when they are ready. For me this recurrent modal feel with open-ended solos is the anchor of the arrangement, even though the form of the piece proper is more of a typical Jazz arrangement. For more information on the structure and inspiration for this piece, see the composition section.

GOIN' TO GOA

JOHN MILES DRAKE

$\text{J}=175$

SWING

STRAIGHT

INTRO AND SOLOS ON CMIX OVER C MIX. PEDAL-'RAGA' FEEL.

ALTO SAXOPHONE

TENOR SAXOPHONE

TRUMPET IN B_b

TROMBONE

PIANO

UPRIGHT BASS

TENOR

DRUM SET

SAMPLE SOLO. SOLOIST CAN EXTEND TO
SEVERAL MINUTES AND CUE FORM

6

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

GOIN' TO GOA - P. 2

11

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

15

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

GOIN' TO GOA - P. 3

TO CODA

19

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.



24

SWING

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

I LOOKED A-ROUND BE-HIND ME TO SEE MY

GOIN' TO GOA - P. 4

28

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

FOOT-STEP COULD NOT FIND ME 3 I'M STAN-DIN' BY THE SIDE OF THE ROAD

=

31

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

TRYIN' TO GET FREE I GOT A FRIEND A-CROSS THE IN-DI-AN O-

GOIN' TO GOA - P. 5

35

GOIN' TO GOA - P. 5

35

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

CEAN SHE'S FEAS-TIN' ON LIFE AND STAY-IN' IN MO TION SHE'S A REAL SOUL SIS-TER SAID TO

=

39

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

COME ON OV- ER AND SEE SO I'M GO - IN' TO GO - A

GOIN' TO GOA - P. 6

43

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

FMI^{6/9}

CMA⁷

DMI⁹

FMI^{6/9}

CMA⁷

DMI⁹

DON'T YOU KNOW | IF I COULD FIND MY SOUL WELL I BE

=

47

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

G^{13b9}

EMI⁹

DMI⁹

C[#]MA⁷

CMA⁷

FMA^{6/9}

G^{13b9}

EMI⁹

DMI⁹

C[#]MA⁷

CMA⁷

FMA^{6/9}

LIEVE I'D WORK FOR FREE | I'M GO-IN TO GO-A

GOIN' TO GOA - P. 7

51

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

Fm⁶/9 CMA⁷ Dm⁹ G^{13#9}

Fm⁶/9 CMA⁷ Dm⁹ G^{13#9}

DON'T YOU KNOW MY
MY BAGS ARE PACK-ED I GOT TO GO DOWN AND SEE.

=

56

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

CMA⁷ C⁷ CMA⁶ C C⁷ CMA⁶ C

CMA⁷ C⁷ CMA⁶ C C⁷ CMA⁶ C

Goin' To Goa - P. 8

61

1.

2. D.C. AL CODA

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

=

65 ♫ CODA

ALTO SAX.

TEN. SAX.

TPT.

TBN.

PNO.

U. BASS

T.

Dr.

Goodbye, Brother M

The piano introduction was kept for the arrangement with support from upright bass and drums. After the piano introduction the rest of the band—trombone, trumpet, baritone, tenor and alto saxes--enters to play the rest of the piece (bar 11). Though the piece was written for vocal, there is no vocalist indicated and the melody is passed between several of the wind instruments. After the complete, harmonized and embellished statement of the piece, there is a solo section with brass and woodwind backgrounds over the harmony of the first two A sections (bars 40-55). This leads to a tutti restatement of the second interlude, twice, and then the end section (bars 56-67. See compositions section for an explanation of the form). Finally, the introduction is repeated, but this time it is played by the brass and woodwinds in addition to the piano (bars 68-75).

GOODBYE, BROTHER M

JOHN MILES DRAKE

ANDANTE SWING, $\text{♩} = 100$
(INTRO-PIANO OR OTHER SOLO)

Handwritten musical score for "Goodbye, Brother M". The score includes parts for Alto Saxophone, Tenor Saxophone, Baritone Saxophone, Trumpet in Bb, Trombone, Piano, Upright Bass, and Drum Set. The key signature is Bb major (two flats). The tempo is Andante Swing, $\text{♩} = 100$. The intro section for piano or other solo instrument consists of a series of eighth-note chords and rests. The piano part features a melodic line with grace notes and harmonic changes indicated by Roman numerals and symbols like 7b5, 9b7, and 13. The bass and drums provide harmonic support with sustained notes and rhythmic patterns.



Handwritten musical score for "Goodbye, Brother M", continuing from the previous page. The instrumentation remains the same: Alto Saxophone, Tenor Saxophone, Baritone Saxophone, Trumpet in Bb, Trombone, Piano, Upright Bass, and Drum Set. The key signature is Bb major. The score shows a continuation of the melodic line and harmonic progression established in the first section. The piano part maintains its melodic line with grace notes and harmonic changes indicated by Roman numerals and symbols like 7b5, 9b7, and 13. The bass and drums provide harmonic support.

GOODBYE, BROTHER M - P. 2

10

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Dr.

E♭M1⁹ A♭1³b⁹ C♭D1⁹ B♭7b⁹b¹³

E♭M1⁹ A♭1³b⁹ C♭D1⁹ B♭7b⁹b¹³

≡

14

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Dr.

B♭7b⁹b¹³ E♭M1⁹ A♭⁹ C♭M1⁹ B♭7ALT

B♭7b⁹b¹³ E♭M1⁹ A♭⁹ C♭M1⁹ B♭7ALT

GOODBYE, BROTHER M - P. 3

18

ALTO SAX.

TEN. SAX.

SARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Dr.

A^bMi⁹

E^bMi⁹

FMi⁷_{b5}

E^bMi⁷

G^bMA⁶/⁹

=

21

ALTO SAX.

TEN. SAX.

SARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Dr.

g^b9_{b13}

ff

GOODBYE, BROTHER M - P. 4

24

ALTO SAX.

TEN. SAX.

BASS. SAX.

TPT.

TBN.

PNO.

U. BASS

DR.

E♭M13⁹ 3 A♭13⁹ C♭DIM⁷ G♭7♭9♭13

E♭M13⁹ 3 A♭13⁹ C♭DIM⁷ G♭7♭9♭13



27

ALTO SAX.

TEN. SAX.

BASS. SAX.

TPT.

TBN.

PNO.

U. BASS

DR.

GOODBYE, BROTHER M - P. 5

33

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

DR.

(C_m7/B_b) C_b7b9 E_bM₁7 A_b7 F_m7bs

(C_m7/B_b) C_b7b9 E_bM₁7 A_b7 F_m7bs

=

34

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

DR.

Bb7b9#9

E_bM₁7 A_b7 C_bM₁7 Bb7b9

Bb7b9#9

E_bM₁7 A_b7 C_bM₁7 Bb7b9

GOODBYE, BROTHER M - P. 6

39

SOLOS

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Ds.

Harmonic changes indicated above the piano staff:

- E♭_{MI}
- E♭_{MI}⁹
- A♭_{I3}_{b9}
- C♭_{DIM7}
- G♭₇_{b9}_{b13}
- B♭₇_{#9}_{b13}
- E♭_{MI}
- E♭_{MI}⁹
- A♭_{I3}_{b9}
- C♭_{DIM7}
- G♭₇_{b9}_{b13}
- B♭₇_{#9}_{b13}

44

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Ds.

Harmonic changes indicated above the piano staff:

- E♭_{MI}⁹
- A♭₇
- C♭_{MA}₇_{#9}
- B♭₇_{ALT}
- E♭_{MI}⁹
- A♭₇
- C♭_{MA}₇_{#9}
- B♭₇_{ALT}

GOODBYE, BROTHER M - P. 7

48

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Dr.

E^bMI⁹

A^b13^b9

C^bDIM⁷

B^b7^b9^b13

B^b7[#]9^b13

=

52

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Dr.

E^bMI⁹

A^b7

C^bMA7[#]9

B^b7^{ALT}

E^bMI⁹

A^b7

C^bMA7[#]9

B^b7^{ALT}

GOODBYE, BROTHER M - P. 8

56

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Dr.

$A^b\text{Mi}^9$ $E^b\text{Mi}^9$ $F\text{Mi}^7b5$ $E^b\text{Mi}^7 G^b\text{Ma}^6/9$

=

60

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Dr.

$A^b\text{Mi}^9$ $E^b\text{Mi}^9$ $F\text{Mi}^7b5$ $E^b\text{Mi}^7 G^b\text{Ma}^6/9$ $\text{g}^b\text{b}^9\text{b}13$

GOODBYE, BROTHER M - P. 9

64

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Dr.

E♭M17 A♭7 C♭M17 B♭7B9 E♭M1

E♭M17 A♭7 C♭M17 B♭7B9 E♭M1

=

68

ALTO SAX.

TEN. SAX.

BARI. SAX.

TPT.

TBN.

PNO.

U. BASS

Dr.

EbMI CM17B5 Bb7 EbMI AbM17 Bb7

EbMI CM17B5 Bb7 EbMI AbM17 Bb7

GOODBYE, BROTHER M - P.10

72

ALTO SAX.

TEN. SAX.

BASSOON.

TROMBONE.

PNO.

U. BASS.

D. BASS.

E♭M1 Cm7b5 B♭7 E♭M1 A13 B♭7

Arrangements for Small Ensemble--Standards

Adam's Apple

For this famous modal tune by Wayne Shorter, from the album of the same name, the charts indicate, 'Latin', though the playing on the original recording sounds somewhere between Latin and Motown to my ears. It's a great sound, buoyed by Herbie Hancock's inimitable funky piano style, Reggie Workman on bass and Joe Chambers on drums. I decided to go a step further in the Latin direction, however. Over a lightly swinging subdivision, I assigned the drums a hybrid rhythm pattern on the cymbals, reminiscent of the sparse cascara patterns favored by Cuban percussionist Jose Luis 'Changuito' Quintana, over a '2/3' *clave pattern*.²⁶ I gave the bass a Latin inspired bass line favoring the 'and' of beat two, and beat four. During the head, the piano plays an entirely off beat, two bar comping pattern in the right hand and a figure similar to that for the bass in the left (bars 17-40).

For the introduction, transitions and solo section, I composed a *montuno* like piano pattern, and rhythmic horn 'chips', also reminiscent of an Afro-Latin, percussive style (bars 9-16, 41-72, 97-104). Although the first section of the tune rests for up to eight bars in the same harmony, typical of the modal style, I felt the suggestion of harmonic alternation was appropriate, punctuating the two bar, Latin structure of the rhythm section. This is especially apparent in the piano *montuno* sections where the effect was arrived at by emphasizing the primary chord tones (1, 3 and 5) and the upper extensions (5, b7, #9) in alternation, giving the suggestion of a tonic to dominant movement, but still within the notes of the Ab7#9 and Gb9 chords that predominate.

In keeping with the incorporation of rhythmic styles different from those used on Shorter's original, acoustic, Jazz presentation, I chose to bring in a different sonic texture as well. The use of overdriven, distorted guitar, though not unheard of at the time of the original recording, in 1966, suggests a sonic landscape that includes much of the popular music in favour since that time. The combination of distorted guitar and trombone is one I generally favour. That is, a mixture of the more pure, bell like timbre of the brass with the more gravelly, vibratory, wavering texture of the bowed strings, the reeds, or in this case, the electronically modified guitar.

²⁶ Spiro, 2006.

ADAM'S APPLE

UP TEMPO LATIN, WITH A LIGHT SWING

$\text{♩} = 180$ INTRO

WAYNE SHORTER
ARR: JOHN MILES DRACE

(TRUMPET) I

(ALTO SAXOPHONE) II

(TROMBONE) III

GUITAR

KEYBOARD

ELECTRIC BASS

DRUMS

INTRO

$\text{♩} = 180$

f

'OVERDRIVE' SOUND

mf

f



I

II

III

GTR.

KEYS

BASS

DR.

$\text{♩} = 180$

ADAM'S APPLE - P. 2

9

I
II
III
Gtr.
Keys
BASS
Dr.

=

13

I
II
III
Gtr.
Keys
BASS
Dr.

ADAM'S APPLE - P. 3

17

A

mf

mf

f

Ab7^{#9}

f

Ab7^{#9}

KEYS

BASS

Dr.

=

20

Violin I

Violin II

Cello

Double Bass

Keys

Dr.

ADAM'S APPLE - P. 4

23

Musical score for Adam's Apple, page 4, measure 23.

The score consists of six staves:

- Violin I:** Playing eighth-note patterns.
- Violin II:** Playing eighth-note patterns.
- Bassoon:** Playing eighth-note patterns.
- Guitar:** Playing eighth-note patterns.
- KEYS:** Playing eighth-note chords.
- Bass:** Playing eighth-note patterns.
- Drums:** Playing eighth-note patterns.

Key signatures: Violin I, II, Bassoon, and Guitar are in B-flat major (two flats). KEYS and Bass are in G-flat major (one flat). Drums are in C major (no sharps or flats).

Tempo: 120 BPM

27

Musical score for Adam's Apple, page 4, measure 27.

The score consists of six staves:

- Violin I:** Playing eighth-note patterns.
- Violin II:** Playing eighth-note patterns.
- Bassoon:** Playing eighth-note patterns.
- Guitar:** Playing eighth-note patterns.
- KEYS:** Playing eighth-note chords.
- Bass:** Playing eighth-note patterns.
- Drums:** Playing eighth-note patterns.

Key signatures: Violin I, II, Bassoon, and Guitar are in B-flat major (two flats). KEYS and Bass are in A-flat major (one flat). Drums are in C major (no sharps or flats).

Tempo: 120 BPM

ADAM'S APPLE - P. 5

31

1

Vocal

AbM17

Db13

AbM17

Db13

BASS

Dr.

35

1

Vocal

BbM17

Eb7#9

AbM17

BbM17

Eb7#9

AbM17

BbM17

Eb7#9

AbM17

BASS

Dr.

ADAM'S APPLE - P. 6

39

ADAM'S APPLE - P. 6

I II III GTR. KEYS BASS DR.

BbM17/Eb

Ab7#9

BbM17/Eb

Ab7#9

3

43

ADAM'S APPLE - P. 6

I II III GTR. KEYS BASS DR.

3

ADAM'S APPLE - P. 7

46

This section of the score consists of six staves. The top three staves (Flute I, Flute II, Bassoon III) play eighth-note patterns. The fourth staff (Guitar) has rests. The fifth staff (Keys) and sixth staff (Bass) play eighth-note patterns. The bottom staff (Drums) plays sixteenth-note patterns with '3' below some groups of notes.

B **SOLOS**

49

HORN RIFFS TO NON-SOLOISTS

This section starts with a dynamic of **B** followed by **SOLOS**. It includes a instruction: "HORN RIFFS TO NON-SOLOISTS". The top three staves (Flute I, Flute II, Bassoon III) have rests. The fourth staff (Guitar) has rests. The fifth staff (Keys) and sixth staff (Bass) play eighth-note patterns. The bottom staff (Drums) plays sixteenth-note patterns with '3' below some groups of notes. Measure 52 ends with a dynamic of **f**.

ADAM'S APPLE - P. 8

55

1

II

III

GTR.

KEYS

BASS

DR.

=

57

I

II

III

GTR.

KEYS

BASS

DR.

ADAM'S APPLE - P. 9

61

GTR.

KEYS

BASS

Dr.

65

GTR.

KEYS

BASS

Dr.

ADAM'S APPLE - P. 10

D.C. AL FINE
(WITH OPTIONAL REPEATS FOR MORE SOLOS)

69

1

II

III

GTR.

KEYS

BASS

D.C. AL FINE
(WITH OPTIONAL REPEATS FOR MORE SOLOS)

C

73

ADAM'S APPLE - P. 11

76

Violin I
Violin II
Cello
Bassoon
GTR.
KEYS
BASS
Dr.

77

Violin I
Violin II
Cello
Bassoon
GTR.
KEYS
BASS
Dr.

ADAM'S APPLE - P. 12

83

Handwritten musical score for six instruments: I, II, III, GTR., KEYS, and BASS. The score is in 2/4 time, key signature is B-flat major (two flats), and the tempo is 83.

The score consists of two systems of music. The first system starts with measures 1-4, followed by a measure of rests, then measures 5-8. The second system starts with measures 9-12, followed by a measure of rests, then measures 13-16. The vocal line (I) has a melodic line with eighth-note patterns. The guitar (GTR.) and keys (KEYS) provide harmonic support with chords. The bass (BASS) and drums (DR.) provide rhythmic foundation.

Chord symbols are present above the staff: Ab7#9, Ab7#9, and AbM17.

87

Handwritten musical score for six instruments: I, II, III, GTR., KEYS, and BASS. The score is in 2/4 time, key signature is B-flat major (two flats), and the tempo is 87.

The score consists of two systems of music. The first system starts with measures 1-4, followed by a measure of rests, then measures 5-8. The second system starts with measures 9-12, followed by a measure of rests, then measures 13-16. The vocal line (I) has a melodic line with eighth-note patterns. The guitar (GTR.) and keys (KEYS) provide harmonic support with chords. The bass (BASS) and drums (DR.) provide rhythmic foundation.

Chord symbols are present above the staff: AbM17, Db13, AbM17, Db13, AbM17, and Db13.

ADAM'S APPLE - P. 13

94

Voice I: I'm gonna get you
Voice II: I'm gonna get you
Voice III: I'm gonna get you

KEYS: BbM17, Eb7#9, AbM17

DRT.

95

Voice I: I'm gonna get you
Voice II: I'm gonna get you
Voice III: I'm gonna get you

KEYS: BbM17/Eb, Ab7#9

DRT. 3 3 3

ADAM'S APPLE - P. 14

99

KEYS

BASS

DR.

=

102

KEYS

BASS

DR.

Ask Me Now

After much deliberation and experimentation, I decided not to arrange this piece for a rhythm section with brass and woodwinds, but to leave it as a piano solo, as it is in the Monk recordings I've heard. Of course, I could never hope to do better than what Monk himself recorded, but I wanted to try something different. I also decided against reharmonization, as the original is sufficiently complex, and is, I think, central to the whole conception of the tune. I decided instead to render it in a contrapuntal setting. Monk, in his own way does much the same, by putting the melody against a two note bass accompaniment, which has to move continually with the four chords per bar harmonic rhythm (from the album, 'Monk Alone'). He plays a stride left hand in the B section. Still, there is a definite accompaniment, melody hierarchy. I decided to produce two independent lines while still remaining faithful to Monk's great melody and changes. The melody is rhythmically modified in the A and B sections, with a counter line for the left hand (or other voice) (bars 1-18). In the third A, the melody is slightly different and the other voice has a different counter line (bars 18-26).

ASK ME NOW

THELONIOUS MONK
ARR. JOHN MILES DRAKE

Piano

1 G_MI⁷ C⁷ F#M_I⁷ B⁷

4 B⁷b⁵ B^b7 E^b7 D⁷ D_bM_A⁷ E^b7

8 F_MI⁷ E⁷ E_bM_I⁷ D⁷

11 E_bM_I⁷ A^b D_bM_A⁷ F_MI⁷ E_bM_I⁷ A^b D_bM_A⁷

15 B^bM_I⁷ E^b7 E^b7 B^bM_I⁷ E_bM_I⁷ A^b D_bM_I⁷ G^b7

19 G_MI⁷ C⁷ F#M_I⁷ B⁷ F_MI⁷ B^b7 E_bM_I⁷ A^b E_bM_I⁷ A^b B⁷b⁵ B^b7

23 E^b7 D⁷ D_bM_A⁷ E^b7 E_bM_I⁷ A^b D^b

I Love You

As with the Monk tune, I decided to take my own spin on this old Cole Porter tune by modifying the melodic line and writing counter lines to be played against it. For this tune, the arrangement is for piano, bass, drums, trumpet and tenor saxophone. The arrangement depends on great soloists, as it presents a progression between the relatively simple and the relatively complex, both composed and improvised. The tune starts with improvised solos by two performers with the indication, “Improvised Counterpoint.” This is merely an attempt to suggest that they must listen to each other and try to solo coherently but around each other, not independently as if the other wasn’t playing. The next section presents the melody, played by the trumpet and the tenor. The melody will be played in several more guises throughout the arrangement, so this first rendition is quite straightforward. There are only a few minor rhythmic alterations, and the tenor plays a parallel harmonization underneath the trumpet, which plays the melody at the original pitch level (condensed score bars 4-35).

Next, the rhythm section continues for one of the musicians to take the first solo. This is their chance to showcase their take on the same harmonic changes, uninhibited by another soloist, as per the common Jazz practice. The next section presents the melody again, but this time the tenor’s line, though in the same rhythm as trumpet, is not strictly parallel (bars 37-68). Rather, it uses contrary, parallel and oblique motion to put a slightly more complex spin on the melody.

The next section lets the next soloist have a go, and also clears the listeners’ minds of the melody. After that third solo, the next section presents the fully contrapuntal, written version of the melody (bars 70-101). The rhythm is changed considerably, but the melody is still fully recognizable. The other voice plays an independent line. It falls in the empty spaces of the first but also overlaps, as do the rhythmically independent but complementary voices to be found in much African music, as discussed in the introduction to this reflective document. It is, in essence, another pre-composed solo, but one that is designed not to interfere with the first voice. The arrangement continues with another chorus featuring two, simultaneous, improvised solos, as at the beginning. This section completes the progression from complex (two improvised but sensitive voices) to simple and back, in stages to complex again. The contrapuntal section is repeated again for further comparison of the two methods—on the spot creation and careful, reflective composition—and the piece ends with a reference to the tag ending of the original Broadway version.

This arrangement was inspired in part by the methods of Bill Dobbins, though I claim no strict adherence to his approach.²⁷ He writes about different ways that the lines of an arrangement might be conceived of or related, with his preference being for the ‘linear approach’. That is, that each line has a melodic life of its own. In this arrangement, the second voice progresses from more to less dependence on the first voice, all the while juxtaposed against the soloists’ voices, alone and independent chorus.

Probably more than any other, this piece needs to be performed live, by good Jazz musicians, to offer the full intent of the composition. The included midi file offers therefore only a low resolution sketch of the authentic picture, rather than a high quality photo, as do the others.

²⁷ Dobbins, 1986.

I LOVE YOU

FASTSWING $\text{d}=200$

**Solo I: Trumpet and Sax Solo Together over Form.
Listen. 'Improvised Counterpoint'**

COLE PORTER

(TRUMPET)

(TENOR SAX)

RHYTHM SECTION GROOVE THROUGHOUT

32 BARS

8

15

22

29

36 SOLOS II: 1ST SOLOIST MELODY II

32 BARS

43

50

57

G_{M1}7_{b5} **C7_{b9}** **E/F** **F_{MA7}** **A_{M1}7_{b5}** **D7_{b9}**

G_{M1}7 **C7_{b9}** **F** **A_{M1}7_{b5}** **D7_{b9}** **G_{M1}7_{b5}** **C7_{b9}** **E/F** **F_{MA7}**

B_{M1}7_{b5} **E7sus** **A** **F#_{M1}7** **B_{M1}7** **E7** **A_{M1}7** **A_{M1}6** **G_{M1}7** **C7** **C7_{b5}**

F_{MA7} **G_{M1}7** **A_{M1}7_{b5}** **D7_{b9}** **G7** **G7_{b5}/D_b** **C7** **B_{M1}7**

E7 **E/F** **E^b9** **D⁹** **G⁹** **G_{M1}9** **C⁹** **F** **A_{M1}7_{b5}** **D7**

G_{M1}7_{b5} **C7_{b9}** **E/F** **F_{MA7}** **A_{M1}7_{b5}** **D7_{b9}** **G_{M1}7** **C7_{b9}**

A_{M1}7_{b5} **D7_{b9}** **G_{M1}7_{b5}** **C7_{b9}** **E/F** **F_{MA7}** **B_{M1}7_{b5}** **E7sus** **A** **F#_{M1}7**

B_{M1}7 **E7** **A_{M1}7** **A_{M1}6** **G_{M1}7** **C7** **C7_{b5}** **F_{MA7}** **G_{M1}7**

A_{M1}7_{b5} **D7_{b9}** **G_{M1}7** **C7_{b9}** **E/F** **F_{MA7}** **B_{M1}7_{b5}** **E7sus** **A** **F#_{M1}7**

G_{M1}7 **C7_{b9}** **F** **A_{M1}7_{b5}** **D7_{b9}** **G7** **G7_{b5}/D_b** **C7** **B_{M1}7**

I LOVE YOU - P. 2

64

Solo III: 2nd Soloist

32 BARS

70 **MELODY III**

G_M7_{b5} C7_{b9} E/F F_MA7 3 A_MI7_{b5} D7_{b9} G_MI7 3 C7_{b9} —

76

F A_MI7_{b5} D7_{b9} G_MI7_{b5} C7_{b9} E/F F_MA7 B_M7_{b5} E7sus

82

A F#_MI7 B_MI7 E7 A_MA7 A_MA6₃ 3 3 G_MI7 C7 C7_{#5} 3

88

F_MA7 G_MI7 A_MI7_{b5} D7_{b9} G7 G7_{b5}/D_b C7 —

94

B_MI7 E7 E/F E_b9 D9 G_b9 —

TO CODA **D.S. AL CODA**

99

G_MI9 C9 F A_MI7_{b5} D7 **32 BARS**

SOLO IV: COMBINED SOLOS, AS AT BEGINNING **TO MELODY III AGAIN >**

104

B_b8^b B_b9 B_bMA^b E_b9 E_b MA^b9 F_MA6^b9

110

G_MI7_{b5} G_b9 F_MA6^b9 E_b MA^b9 F_MA6^b9

Solitude

This arrangement of the Duke Ellington standard is another explicit combination of West African and Jazz elements. In this case, the introduction and rhythmic background played by the drums and percussion are taken from the *Mandeng* rhythm known as *Dununba*, or, ‘Dance of the Strong Men.’²⁸ In former times, it was an occasion for men to show their strength and challenge members of rival age groups by dancing and whipping each other to see who would persevere. Today, it is a very popular dance throughout the expanse former *Mandeng* empire. There is perhaps an ironic connection between a rhythm and dance about showing strength by enduring pain inflicted by one’s peers being used to present a song about the pain of solitude, but I leave those musings to the listeners.

After the rhythmic introduction, the song proper begins with the melody on the piano while the baritone and alto saxophones play a background texture (bars 5-20). For the B section of the melody, the Alto takes the melody while the baritone plays a rhythmic figure derived from the percussion rhythm bars (21-28). For the end of this section, while the intensity of the baritone’s figure builds, the alto plays a series of sixteenth note descending runs from ascending starting pitches—the performer is also free to improvise in a similar manner—until the final note of the section (bars 25-28). This bout of manic activity represents the pain of self-derision, overwhelming desire, or just an overactive imagination that torture the lonely. The harmony is also changed at B to reflect this unsettled emotional state. The first half has parallel, back and forth half step movement of dominant 13 chords around Ab. While the alto is doing its acrobatics, the second half features similar chordal activity but with dominant 13 altered harmonies on bass notes shifted a tri-tone away from the originals (Only the bass notes need shift, but the effect is considerably more dissonant). After this whirlwind of activity, the percussion and drums start again quietly and are joined by the lone (and lonely) baritone, in a recapitulation of the melody (bars 31-38).

For the solo sections (bars 39-62), the A harmonic content is modified with the additions and of dominant #11 chords, tri-tone substitutions, altered chords and the like. The B section retains the reharmonization described above.

After the solos, the introduction and melody are repeated as at the beginning, this time ending with the hyper-activity of the alto’s runs. This section, and the decision to end with it, echo the lyrics to the song—which indicate that the type of solitude under consideration is far from the peaceful sort.

²⁸ Schepers, 2005; Keita, in Billmeier, 1999.

SOLITUDE

$\text{J.} = 115$

COOL

DUKE ELLINGTON
ARR. JOHN MILES DRAKE

Alto Saxophone, Baritone Saxophone, Piano, Acoustic Bass, Djembe/Drum Set.

Tempo: $\text{J.} = 115$

Musical markings: COOL, Bb7sus , Bb7sus .

5 8 A

PIANO HAS MELODY

(*) IF POSSIBLE

Alto Sax., Bari. Sax., Pno., A. Bass., Djembe, Dr.

Chords: $\text{E}^{\flat}\text{MA7}$, $\text{E}^{\flat}\text{7}$, $\text{A}^{\flat}\text{MA7}$, $\text{D}^{\flat}\text{9sus}$, $\text{C}^{\flat}\text{7}$, $\text{E}^{\flat}\text{MA7}$, $\text{E}^{\flat}\text{7}$, $\text{A}^{\flat}\text{MA7}$, $\text{D}^{\flat}\text{9sus}$, $\text{C}^{\flat}\text{7}$.

9

Alto Sax., Bari. Sax., Pno., A. Bass., Djembe, Dr.

Chords: FMI7 , $\text{g}^{\flat}\text{7}$, 2 , 2 , $\text{E}^{\flat}\text{MA7}$, FMI7 , $\text{g}^{\flat}\text{7sus}$, FMI7 , $\text{g}^{\flat}\text{7sus}$.

SOLITUDE - P. 2

13

ALTO SAX.
BARI. SAX.
PNO.
A. BASS
DJEMBE
DR.

E♭Maj7 A♭Maj7 D♭ø11 C7 Fm7

E♭Maj7 E♭7 A♭Maj7 D♭ø11 C7 Fm7

18

B

ALTO SAX.
BARI. SAX.
PNO.
A. BASS
DJEMBE
DR.

B♭7 E♭Maj7 E♭7 A♭13 mf A13

B♭7 E♭Maj7 E♭7 A♭13 A13

B

22

ALTO SAX.
BARI. SAX.
PNO.
A. BASS
DJEMBE
DR.

A♭13 G13 A♭13 A13 A♭13 G13 D7ALT ff E♭7ALT

A♭13 G13 A♭13 A13 A♭13 G13 D7ALT E♭7ALT

ff

SOLITUDE - P. 3

(?) IF POSSIBLE

26

ALTO SAX.

BASS. SAX.

PNO.

A. BASS

OTEMBE

Dr.

29

FINE

BARI ALONE

ALTO SAX.

BARI. SAX.

PNO.

A. BASS

OTEMBE

Dr.

36

SOLOS

ALTO SAX.

BARI. SAX.

PNO.

A. BASS

OTEMBE

Dr.

SOLITUDE - P. 4

42

ALTO SAX.
BARI. SAX.
PNO.
A. BASS
DJEMBE
DR.

D^b9sus11 G^b7ALT Cm11 F^bALT B^b7sus E^bMA7sus11 E^b7 C^bm7 F^b7 Bm7 E7

47

ALTO SAX.
BARI. SAX.
PNO.
A. BASS
DJEMBE
DR.

A^b13 A^b13 A^b13 G^b13 A^b13 A^b13 A^b13 G^b13 D^bALT E^b7ALT

52

ALTO SAX.
BARI. SAX.
PNO.
A. BASS
DJEMBE
DR.

D^bALT D^b7ALT D^bALT E^b7ALT D^bALT B^b7sus E^bMA7sus11 E^b7ALT

SOLITUDE - P. 5

57

ALTO SAX.
BARI. SAX.
PNO.
A. BASS
DJEMBE
Dr.

59

60

AFTER SOLOS.
D.C. AL FINE

ALTO SAX.
BARI. SAX.
PNO.
A. BASS
DJEMBE
Dr.

D.C. AL FINE

Arrangements for Large Ensemble

Beautiful Love

This is one of those standards that has been done so many times by so many people, that I decided to join the ranks, but with a different spin. The arrangement is for a large ensemble in the Jazz tradition—a big band—consisting of flute, clarinet, two alto, two tenor, and one baritone saxophone, four trumpets, four trombones (including bass trombone), piano, bass, guitar and drums. I chose to change the time signature to 7/8. I also chose to quote the melody only sporadically, at the end, and in the backgrounds to the solos.

After 72 bars of through composed introduction, drawing loosely on motifs from the original song, the form begins. With the form come short snippets of the melody, harmonized as backgrounds for the soloists (bars 73-136). As in the introduction, the intention is to hint at the song but not actually play it, as it is assumed most Jazz listeners know it well enough. After two choruses of this harmonized background for the soloists, the tempo picks up to one third faster, and there is a written, harmonized solo with counter melody, which ends by quoting loosely from the original (bars 137-163). The tempo then drops back down as the piece briefly revisits the introductory material (bars 164 to end). As with my other works for large ensemble, I strove in this piece to create a musically informed balance between material arranged for brass, for woodwinds, and for the various combinations of the two—predominantly brass with some woodwinds, predominantly woodwinds with some brass, and thorough blend.

BEAUTIFUL LOVES SEVEN
(BEAUTIFUL LOVE)

YOUNG, KING, AND VAN ALSTYNE
ARR. JOHN MILES ORACE

J=150

FLUTE

CLARINET IN B_b

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BAR. SAX.

TRUMPET 1

TRUMPET 2

TRUMPET 3

TRUMPET 4

TROMBONE 1

TROMBONE 2

TROMBONE 3

BASS TROMBONE

UPRIGHT BASS

GUITAR

PIANO

DRUMS

J=150

7/8 SONG ALTERNATING WITH 2 BAR. 2+2+3 GROOVE

mp

This handwritten musical score consists of ten staves of music. The top five staves include Flute, Clarinet in B_b, Alto 1, Alto 2, Tenor 1, Tenor 2, and Baritone Saxophone. The bottom five staves include Trumpet 1, Trumpet 2, Trumpet 3, Trumpet 4, Trombone 1, Trombone 2, Trombone 3, Bass Trombone, Upright Bass, and a combination of Guitar and Piano. The score begins with a tempo of J=150. The first two measures show mostly rests. From measure 3 onwards, the vocal parts (Tenor 1 and Tenor 2) begin to sing simple melodic lines. Measures 11 through 14 feature chords for the brass and rhythm section. Measures 15 through 18 show more complex harmonic progressions with chords like Dm⁷, Gm¹¹, Am¹¹, Dm⁷, E^o, and Am¹¹. The score concludes with a rhythmic pattern for the drums and bass. A note at the bottom indicates a 7/8 song alternating with a 2-bar 2+2+3 groove, and a dynamic marking of *mp*.

BEAUTIFUL LOVE - P. 2

10

<img alt="Handwritten musical score for orchestra and choir. The score consists of two systems of music. The first system includes parts for Flute (FL), Clarinet (CL), Alto 1, Alto 2, Tenor 1, Tenor 2, Bassoon (BASO), Trombone 1 (TPT. 1), Trombone 2 (TPT. 2), Trombone 3 (TPT. 3), Trombone 4 (TPT. 4), Tenor 1 (TBN. 1), Tenor 2 (TBN. 2), Tenor 3 (TBN. 3), Bass Tenor (B. TBN.), U. Bass (U. BASS), Gtr. (GTR.), Pno. (PNO.), and Dr. (DR.). The second system continues with the same instruments. Measure 10 starts with a dynamic of ff. Measures 11-12 show various dynamics (ff, f, mf, p) and articulations (staccato, accents). Measures 13-14 show sustained notes and dynamics (mf, f, ff). Measures 15-16 show eighth-note patterns and dynamics (mf, f, ff). Measures 17-18 show sustained notes and dynamics (mf, f, ff). Measures 19-20 show eighth-note patterns and dynamics (mf, f, ff). Measures 21-22 show sustained notes and dynamics (mf, f, ff). 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BEAUTIFUL LOVE - P. 3

18

FL
CL
ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASSO

TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBCL. 1
TBCL. 2
TBCL. 3
B. TBCL.

U. BASS
GTR.
PNO.
DR.

BEAUTIFUL LOVE - P. 4

27

FL.
CL.
ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASSO.

TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBON. 1
TBON. 2
TBON. 3
8. TBON.

U. BASS
GTR.
PNO.
DRS.

BEAUTIFUL LOVE - P. 5

36

FL.
CL.
ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASSOON
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TEN. 1
TEN. 2
TEN. 3
B. TEN.
U. BASS
GTR.
PNO.
DR.

f *ff* *f*

A⁷ A^{7b9} A^{7sus4b13} A^{7b9} Dm(maj7) Em11b5 E7sus4b13 E7b9 Dm7 A^{7b9} Dm7
A⁷ A^{7b9} A^{7sus4b13} A^{7b9} Dm(maj7) Em11b5 E7sus4b13 E7b9 Dm7 A^{7b9} Dm7
A⁷ A^{7b9} A^{7sus4b13} A^{7b9} Dm(maj7) Em11b5 E7sus4b13 E7b9 Dm7 A^{7b9} Dm7
f *ff* *f*

BEAUTIFUL LOVE - P. 6

44

FL.

CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

SAB.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

B. TBN.

U. BASS

C⁷dim⁷ C⁷dim⁷ B⁷dim⁷ C⁷dim⁷ A⁷dim⁷

A⁷b⁵

G⁷dim⁷

D⁷b⁵ E⁷b⁵ D⁷b⁵ G⁷dim¹¹

G⁷b⁵ G⁷b⁵ A⁷b⁵ E⁷ A⁷b⁵

G⁷dim⁷ C⁷dim⁷ B⁷dim⁷ C⁷dim⁷ A⁷dim⁷

A⁷b⁵

G⁷dim⁷

D⁷b⁵ E⁷b⁵ D⁷b⁵ G⁷dim¹¹

G⁷b⁵ G⁷b⁵ A⁷b⁵ E⁷ A⁷b⁵

C⁷dim⁷ C⁷dim⁷ B⁷dim⁷ C⁷dim⁷ A⁷dim⁷

A⁷b⁵

G⁷dim⁷

D⁷b⁵ E⁷b⁵ D⁷b⁵ G⁷dim¹¹

G⁷b⁵ G⁷b⁵ A⁷b⁵ E⁷ A⁷b⁵

PNO.

DR.

BEAUTIFUL LOVE - P. 7

52

FL
CL
ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASSO

TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBH. 1
TBH. 2
TBH. 3
8. TBH.

U. BASS
GTR.
PNO.
DR.

Harmonic progression: Gm⁷ - Fm⁹ - Gm⁷ - Fm⁹ - E⁷ - Fm⁹ - Em⁷ - Dm⁷ - Cm⁷ - Am⁷

BEAUTIFUL LOVE - P. 8

61

FL. CL. ALTO 1. ALTO 2. TENOR 1. TENOR 2. BARI.

TPT. 1. TPT. 2. TPT. 3. TPT. 4. TBN. 1. TBN. 2. TBN. 3. B. TBN.

U. BASS. GTR. PNO. DR.

Solo

FL. **CL.** **ALTO 1** **ALTO 2** **TENOR 1** **TENOR 2** **BASSOON**

TPT. 1 **TPT. 2** **TPT. 3** **TPT. 4** **TEN. 1** **TEN. 2** **TEN. 3** **B. TEN.**

U. BASS **GTR.** **PNO.** **DRS.**

A7b9 **A7b9** **E9/7b5** **A7b5** **D9I** **D7** **G9M7**

A7b9 **A7b9** **E9/7b5** **A7b5** **D9I** **D7** **G9M7**

A7b9 **A7b9** **E9/7b5** **A7b5** **D9I** **D7** **G9M7**

f **mf** **f**

BEAUTIFUL LOVE - P. 10

Fl.

CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

SAR.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

8. TBN.

U. BASS

GTR.

PNO.

DR.

mf

f

C⁷ F#m^{7b5} E9m^{7b5} A⁷ Dm₁ Gm⁷ Bb⁷ A⁷ Dm₁ B^{7b5} G^{7b11}

mf

87

FL. *p* - *mf*

CL. *p* - *mf*

ALTO 1 *p* - *mp* - *mf*

ALTO 2 *p* - *mp* - *mf*

TENOR 1 *p* - *mp* - *mf*

TENOR 2 *p* - *mp* - *mf*

BASS. *p* - *mf*

TPT. 1 *p* - - - *mf*

TPT. 2 *p* - - - *mf*

TPT. 3 *p* - - -

TPT. 4 *p* - - -

TBN. 1 *p* - *mp* - *mf*

TBN. 2 *p* - *mp* - *mf*

TBN. 3 *p* - *mp* -

B. TBN. *p* - *mp* -

U. BASS. *Emin7b5* *A7* *Emin7b5* *A7b5* *Dm1* *D7* *Gm7* *C7*

GTR. *Emin7b5* *A7* *Emin7b5* *A7b5* *Dm1* *D7* *Gm7* *C7*

PNO. *Emin7b5* *A7* *Emin7b5* *A7b5* *Dm1* *D7* *Gm7* *C7*

DR. *p* - *mf*

BEAUTIFUL LOVE - P. 12

95

FL. CL. ALTO 1. ALTO 2. TENOR 1. TENOR 2. BARI.

TPT. 1. TPT. 2. TPT. 3. TPT. 4. TBN. 1. TBN. 2. TBN. 3. 8. TBN.

U. BASS. QTZ. PNO. DR.

Flute, Clarinet, Alto 1, Alto 2, Tenor 1, Tenor 2, Bassoon, Trombone 1, Trombone 2, Trombone 3, Trombone 4, Bass Trombone 1, Bass Trombone 2, Bass Trombone 3, Octobass, Querflöte, Piano, Double Bass

F M7 E_m7_{b5} A7 D_{M1} G_m7 B_b7 A7 D_{M1} B7⁴⁹ B_b7 A7_{b5} D_{M1}

F M7 E_m7_{b5} A7 D_{M1} G_m7 B_b7 A7 D_{M1} B7⁴⁹ B_b7 A7_{b5} D_{M1}

F M7 E_m7_{b5} A7 D_{M1} G_m7 B_b7 A7 D_{M1} B7⁴⁹ B_b7 A7_{b5} D_{M1}

f *ff*

113

FL.
CL.
ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASSOON
TP. 1
TP. 2
TP. 3
TP. 4
TBN. 1
TBN. 2
TBN. 3
B. TBN.
U. BASS
GTR. 2
PNO.
DR.

D_{MI} G_{MI}⁷ B₇ A₇ D_{MI} B_{7b5} E_{MI}^{7b5} A₇ E_{MI}^{7b5}

BEAUTIFUL LOVE - P. 15

122

FL
CL
ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASSI

TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBH. 1
TBH. 2
TBH. 3
B. TBH.

U. BASS
GR.
PNO.
DR.

Detailed description: This is a handwritten musical score for an orchestra and piano. The score is divided into two systems. The top system (measures 1-8) includes parts for Flute (FL), Clarinet (CL), Alto 1, Alto 2, Tenor 1, Tenor 2, Bassoon (BASSI), Trombones 1-4 (TPT. 1-4), Bass Trombone (TBH. 1-3), Double Bass (U. BASS), Bassoon (B. TBH.), Trombone (GR.), Piano (PNO.), and Drums (DR.). The bottom system (measures 9-16) focuses on the Double Bass (U. BASS), Bassoon (B. TBH.), Trombone (GR.), and Piano (PNO.). Measure 122 begins with a forte dynamic (f) for the bassoon and piano. The vocal parts (Alto 1, Alto 2, Tenor 1, Tenor 2) enter with sustained notes. The brass section (TPT. 1-4, TBH. 1-3) provides harmonic support. The piano part includes a melodic line with eighth-note patterns. The score uses Roman numerals above the staff to indicate harmonic progressions, such as A7sus, Dm, D7, Gm7, C7, Fm7, Em7sus, A7, Dm, Gm7, and Bb7.

BEAUTIFUL LOVE - P. 16

BEAUTIFUL LOVE - P. 17

139

FL.

CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

SAR.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

B. TBN.

U. BASS

GTR.

PNO.

DR.

Detailed description: This is a handwritten musical score for a large ensemble. The top section (measures 1-7) features woodwind and brass instruments like Flute, Clarinet, Alto, Tenor, Bassoon, Trombones, and Bass Trombones. The bottom section (measures 8-12) features Double Bass, Gtr., Pno., and Dr. The score includes dynamic markings such as f, p, and crescendos, and harmonic symbols like Dm, G7, C7, F#m7, E7b5, A7, and Dm. Measure 139 begins with a forte dynamic in the woodwinds and brass, followed by a piano dynamic in the brass and bassoon. Measures 140-143 show a transition with eighth-note patterns in the brass and bassoon, leading to a forte dynamic in measures 144-147. Measures 148-151 show sustained notes and eighth-note patterns, concluding with a final forte dynamic in measure 152.

BEAUTIFUL LOVE - P. 18

146

FL.

CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

8. TBN.

U. BASS

GTR.

PNO.

DR.

154

FL.

CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASSOON

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TEN. 1

TEN. 2

TEN. 3

B. TEN.

U. BASS

GTR.

PNO.

Drs.

BEAUTIFUL LOVE - P. 20

PALL

162 *C* *C* *C*

A TEMPO $\text{d}=150$

U. BASS GTR. PNO.

DR.

fff mp

BEAUTIFUL LOVE - P. 21

170

FL. CL. ALTO 1. ALTO 2. TENOR 1. TENOR 2. BARI. TPT. 1. TPT. 2. TPT. 3. TPT. 4. TBN. 1. TBN. 2. TBN. 3. B. TBN. U. BASS. GTR. PNO. DR.

E9M F#m7 A#m7 Dm A7b9

BEAUTIFUL LOVE - P. 22

175

Fl.

CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

SABRI.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

B. TBN.

U. BASS

GTR.

PNO.

DR.

Caravan

For this arrangement of another famous, old, Jazz standard, I dispensed with the drum kit and supported the big band with the three *Dunun*, three bell combination that is the standard foundation for the *Jembe* ensemble, especially in Guinea. The drums were assigned three different traditional rhythms, for different sections of the arrangement. For the introduction and A section, they play the rhythm, *Kassa Soro* (bars 1-40). For the B section, they play a related rhythm called *Kassa* (bars 41-56), and for the return of the A section, which I have scored in 12/8 time, they play a rhythm in triple meter called *Wasolon* bars (57-64).²⁹ Please see the score for the notation of these rhythms. These rhythms are all associated with farming, to help energize group labor in the fields. This of course might be considered nearly the opposite of traveling in a caravan. Or, one could imagine the caravan coming across the Sahara to West Africa as part of the once lively trans-Saharan trade that brought Islam to West Africa more than 1000 years ago,³⁰ and finding the dancing farmers, *in situ*.

Those imaginings aside, the real reason for the selection of these particular rhythms is musical. The *Kassa Soro*, rhythm, as stated by the signature part played on the middle voiced *Sangban* drum, is four bars long, as are the phrases in the A section of Caravan. The related *Kassa* rhythm (the two can be heard arranged in succession on Mamady Keita's first album, '*Wasolon*') is half as long, as are the phrases in the B section of Caravan. Finally, I knew I wanted to restate the melody in a triplet feel, a common practice in Latin Jazz renditions of Jazz Tunes. I chose the rhythm *Wasolon*, rather than a more standard Afro-Cuban 12/8 feel, because it has similar origins and uses similar instrumentation as the other two.

Instead of using the original harmony for the A section, which begins with 12 bars of C7, or C7 b9, I decided to substitute other, equivalent diminished scale harmonies from the C half-whole diminished scale. Thus, in addition to C7b9, I also used Eb7b9, Gb7b9 and A7b9, in alternation, before proceeding to the more common ending of ii-V in Eb, followed by a chain of dominant 7 chords from Eb7 to Db7, a tri-tone resolution back to C7, which then resolves to F minor and back to C7 again for the next A.

For the B section, I kept the essence of the original changes, but reharmonized some of the connections. For example, instead of four bars of F9 going to Bb9, I gave the last two bars a two chord per bar harmonic rhythm and a iii-vi-ii-V progression to Bb. Likewise, instead of four bars of Eb7, leading to Ab6, I chose to use iii-bIII7 (tri-tone substitute resolution to ii)-ii minor/major 7-II7#11-bII7#11-I (Ab). Also in this section, I superimposed the A section melody, with a few changes, on the B section melody and harmony, as a background.

For the return of the A section in 12/8 time, I kept the arrangement more sparse, buoying the new metric feel with a more contemplative, calm atmosphere. Instead of a solo section, there is a re-composed and arranged version over the whole form, making extensive use of harmonized diminished runs (bars 65-128).

Finally, this arrangement is quite dense and could be thinned out in parts, but it has grown on me just as it is, so I left it that way. It has a bit of the programme piece approach, mimicking whirling sandstorms in the desert, calm nights at the oases, and the whirling of emotions that is part of traveling to distant, unknown locales.

²⁹ Keita, in Billmeier, 1999.

³⁰ Charry, 2000.

CARAVAN

DUKE ELLINGTON, IRVING MILLS AND JUAN TIZOL
ARR. JOHN MILES DRAKE

=200
STRAIGHT.
INTRO

FLUTE

ALTO SAXOPHONE

ALTO SAXOPHONE

TENOR SAXOPHONE

TENOR SAXOPHONE

BARITONE SAXOPHONE

TRUMPET IN B♭

TRUMPET IN B♭

TRUMPET IN B♭

TRUMPET IN B♭

TROMBONE

TROMBONE

TROMBONE

BASS TROMBONE

PIANO

ELECTRIC GUITAR

UPRIGHT BASS

KENKENI

SANGGAN

DUNUNSA

CARAVAN - P. 2

8

A

FL.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

SAR. SAX.

TPT.

TPT.

TPT.

TPT.

TBN.

TBN.

TBN.

B. TBN.

PNO.

E. GTR.

U. BASS

KEN.

SNARE.

DNB.

CARAVAN - P. 3

15

FL.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BARI. SAX.

TPT.

TPT.

TPT.

TPT.

TBN.

TBN.

TBN.

B. TBN.

PNO.

C7b9 A7b9 C7b9 A7b9 Gb7b9 A7b9 Gb7b9

E. GTR.

C7b9 A7b9 C7b9 A7b9 Gb7b9 A7b9 Gb7b9

U. BASS

KEN.

SNGN.

DNSA.

21

FL.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BASS. SAX.

TPT.

TPT.

TPT.

TPT.

TBN.

TBN.

TBN.

B. TBN.

PNO.

E. GTR.

U. BASS

KEN.

SNARE.

DNSA.

F_{M1} B_b¹³ E_b⁹ A_b¹³ D_b⁹ C⁷_{ALT} F_{M1b9} C^{7b9} E_b^{7b9} C^{7b9}

F_{M1} B_b¹³ E_b⁹ A_b¹³ D_b⁹ C⁷_{ALT} F_{M1b9} C^{7b9} E_b^{7b9} C^{7b9}

F_{M1} B_b¹³ E_b⁹ A_b¹³ D_b⁹ C⁷_{ALT} F_{M1b9} C^{7b9} E_b^{7b9} C^{7b9}

=ff

=ff

=ff

CARAVAN - P. 5

28

FL.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BARI. SAX.

TPT.

TPT.

TPT.

TPT.

TAN.

TAN.

B. TAN.

PNO.

E. GTR.

U. BASS.

KEN.

SNARE.

DNB.

Chords labeled above the piano and bass staves:

- Measures 1-2: $G_b^7\flat^9$, $C7\flat^9$
- Measures 3-4: $E_b^7\flat^9$, $C7\flat^9$
- Measures 5-6: $A7\flat^9$, $C7\flat^9$
- Measures 7-8: $A7\flat^9$, $A7\flat^9$

CARAVAN - P. 6

35

FL.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BARI. SAX.

TPT.

TPT.

TPT.

TPT.

TPT.

TPT.

TPT.

TPT.

S. TBN.

PNO.

E. GTR.

U. BASS

KEN.

SNGLN.

ONSA.

CARAVAN - P. 7

41

B

Caravan - P. 7

FL. *mp*

ALTO SAX. *mp*

ALTO SAX. *mp*

TEN. SAX. *mp*

TEN. SAX. *mp*

SAR. SAX. *mp*

TPT. *f*

TPT. *f*

TPT.

TPT.

TBN. *f*

TBN. *f*

TBN. *mp*

B. TBN. *mp*

PNO.

E. GTR.

U. BASS.

KEN.

SNARE.

ONBA.

CHANGE TO KASSA.

CARAVAN - P. 3

CARAVAN - P. 9

54

FL

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BARI. SAX.

TPT.

TPT.

TPT.

TPT.

TBN.

TBN.

S. TBN.

PNO.

E. QTR.

U. BASS

KEN.

SGNBN.

ONBA

C 100
mf

f
MUTE

p

mf

mf

mf

mf

Ab7b13 Gb7b13 D7b11b13 D7b5 C7b9 Eb7b9 C7b9 Ab7b9

D7b11b13 D7b5 C7b9 Eb7b9 C7b9 Ab7b9

CHANGE TO WASOLON.

<img alt="A page of musical notation for orchestra and choir. The page is divided into measures by vertical bar lines. The first measure (54) shows various woodwind instruments like Flute, Alto Saxophone, Tenor Saxophone, Bassoon, and Trombones playing eighth-note patterns. Measures 55-56 show Trombones and Bassoon continuing their patterns. Measure 57 starts a section labeled 'C' with a tempo of 100, featuring Trombones and Bassoon. Measures 58-59 show Trombones and Bassoon continuing. Measure 60 shows Trombones and Bassoon. Measure 61 shows Trombones and Bassoon. Measure 62 shows Trombones and Bassoon. Measure 63 shows Trombones and Bassoon. Measure 64 shows Trombones and Bassoon. Measure 65 shows Trombones and Bassoon. Measure 66 shows Trombones and Bassoon. Measure 67 shows Trombones and Bassoon. Measure 68 shows Trombones and Bassoon. Measure 69 shows Trombones and Bassoon. Measure 70 shows Trombones and Bassoon. Measure 71 shows Trombones and Bassoon. 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CARAVAN - P. 10

59

FL.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BASS. SAX.

TPT.

TPT.

TPT.

TPT.

TBN.

TBN.

TBN.

8. TBN.

PNO.

E. GTR.

U. BASS

KEN.

SNARE.

DNB.

C7b9 A7b9 C7b9 A7b9 Gb7b9 A7b9 Ab7b9 Fm11 Bb13 Eb9 Ab13

C7b9 A7b9 C7b9 A7b9 Gb7b9 A7b9 Ab7b9 Fm11 Bb13 Eb9 Ab13

CARAVAN - P. 11

TO CODA

A TEMPO
=200

FL. =

ALTO SAX.

ALTO SAX.

TEN. SAX. mf

TEN. SAX. mf

BARI. SAX. =

TPT. SENZA SOLO.

TPT. mf

TPT. mf

TPT. mf

TBN. mp

TBN. mp

TBN. mp

B. TBN.

PNO. $\text{D}\flat^3$ C^7ALT $\text{F}\text{M}\text{I}^6/9$ $\text{C}^7\flat^9$ $\text{E}\flat^7\flat^9$ $\text{C}^7\flat^9$ $\text{G}\flat^7\flat^9$ $\text{C}^7\flat^9$

E. GTR. $\text{D}\flat^3$ C^7ALT $\text{F}\text{M}\text{I}^6/9$ $\text{C}^7\flat^9$ $\text{E}\flat^7\flat^9$ $\text{C}^7\flat^9$ $\text{G}\flat^7\flat^9$ $\text{C}^7\flat^9$

U. BASS $\text{D}\flat^3$ C^7ALT $\text{F}\text{M}\text{I}^6/9$ $\text{C}^7\flat^9$ $\text{E}\flat^7\flat^9$ $\text{C}^7\flat^9$ $\text{G}\flat^7\flat^9$ $\text{C}^7\flat^9$

KEN. TO CODA A TEMPO
=200 BACK TO KASSE SORO.

SNGN. f

DNBA. f

Fl.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BAR. SAX.

TPT.

TPT.

TPT.

TPT.

TAN.

TAN.

TAN.

S. TAN.

PNO.

E. GR.

U. BASS

KEN.

SNARE.

DNSA.

This is a handwritten musical score for an ensemble, likely a jazz or big band arrangement. The score is organized into two systems of music. The first system begins with a measure of rests for most instruments, followed by entries from the Alto Saxophones, Tenor Saxophones, and Bass Clarinet. The second system starts with entries from the Trombones and Trumpets, followed by the Tambourine, Tom-Tom, and Bass Drum. The piano part features chords in E♭7/9, C7/9, G7/9, C7/9, E♭7/9, C7/9, and G7/9. The electric guitar part consists of eighth-note patterns. The double bass part provides harmonic support with sustained notes and eighth-note patterns. The Kenele, snare drum, and dholak provide rhythmic and percussive elements. Dynamics such as forte (f) and mezzo-forte (mf) are indicated throughout the score.

78

PL

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BAR. SAX.

TPT.

TPT.

TPT.

TPT.

TBN.

TBN.

TBN.

TBN.

B. TBN.

PNO.

E. GTR.

U. BASS.

KEN.

SNGRN.

DBNSA.

85

FL.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BARI. SAX.

TPT.

TPT.

TPT.

TPT.

TPT.

TBN.

TBN.

B. TBN.

PNO.

E. GTR.

U. BASS.

KEN.

SNARE.

DNSA.

F_{M1} B_{b13} E_{b9}⁹E_{b9} A_{b13} D_{b9} C₇^{ALT} F_{M1}^{b9} C₇_{b9} E_{b7}_{b9}

F_{M1} B_{b13} E_{b9}⁹E_{b9} A_{b13} D_{b9} C₇^{ALT} F_{M1}^{b9} C₇_{b9} E_{b7}_{b9}

CARAVAN - P. 55

Fl.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BASS. SAX.

TPT.

TPT.

TPT.

TAN.

TAN.

TAN.

B. TAN.

PNO.

E. GTR.

U. BASS

KEN.

SNDRN.

DNSR.

CARAVAN - P. 16

96

FL.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BARI. SAX.

TPT.

TPT.

TPT.

TPT.

TBN.

TBN.

S. TBN.

PNO.

E. GTR.

U. BASS

KEN.

SINGN.

DNAH.

ff

mf

ff

ff

ff

A⁷_{b3}

C⁷_{b3}

A⁷_{b3}

G^{b7}_{b3}

A⁷_{b3}

G^{b7}_{b3} F_{M1}

B^{b13}

E^{b9}

A^{b13}

A⁷_{b3}

C⁷_{b3}

A⁷_{b3}

G^{b7}_{b3}

A⁷_{b3}

G^{b7}_{b3} F_{M1}

B^{b13}

E^{b9}

A^{b13}

110

FL.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BASS. SAX.

TPT.

TPT.

TPT.

TPT.

TAN.

TAN.

TAN.

TAN.

B. TAN.

PNO.

E. GR.

U. BASS

KEN.

SNGN.

DNBA.

Flute part: The flute has a short melodic line starting at measure 110, consisting of eighth and sixteenth notes.

Alto Saxophone parts: There are two alto saxophone parts. The first starts with eighth-note pairs followed by quarter notes. The second starts with eighth-note pairs followed by eighth-note pairs.

Tenor Saxophone parts: There are two tenor saxophone parts. The first starts with eighth-note pairs followed by eighth-note pairs. The second starts with eighth-note pairs followed by eighth-note pairs.

Bass Saxophone part: The bass saxophone part consists of sustained notes throughout the page.

Trumpet parts: There are four trumpet parts. The first starts with eighth-note pairs followed by eighth-note pairs. The second starts with eighth-note pairs followed by eighth-note pairs. The third starts with eighth-note pairs followed by eighth-note pairs. The fourth starts with eighth-note pairs followed by eighth-note pairs.

Trombone parts: There are three trombone parts. The first starts with eighth-note pairs followed by eighth-note pairs. The second starts with eighth-note pairs followed by eighth-note pairs. The third starts with eighth-note pairs followed by eighth-note pairs.

Tuba part: The tuba part consists of sustained notes throughout the page.

Bass Trombone part: The bass trombone part consists of sustained notes throughout the page.

Piano part: The piano part starts with sustained notes, then moves to chords labeled E♭7, C7, B7, B♭-Δ B7/11, and A7/11.

Electric Guitar part: The electric guitar part starts with sustained notes, then moves to chords labeled E♭7, C7, B7, B♭-Δ B7/11, and A7/11.

Double Bass part: The double bass part consists of eighth-note pairs throughout the page.

Kene part: The kene part consists of eighth-note pairs throughout the page.

Sngn part: The sngn part consists of eighth-note pairs throughout the page.

Dnba part: The dnba part consists of eighth-note pairs throughout the page.

CARAVAN - P. 20

122

FL.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BARI. SAX.

TPT.

TPT.

TPT.

TPT.

TBN.

TBN.

TBN.

S. TBN.

Pno.

E. GTR.

U. BASS

KEN.

SNGRN.

ONBA

125

ALTO SAX.

TEN. SAX.

BAR. SAX.

TPT.

TPT.

TPT.

TPT.

TBN.

TBN.

TBN.

B. TBN.

PNO.

E. GTR.

U. BASS.

KEN.

SNAR.

DRB.

ff

f

f

ff

ff

ff

G \flat 7 \flat ⁹

A7 \flat ⁹

G \flat 7 \flat ⁹

F \sharp I

B \flat 13

E \flat ⁹

A \flat 13

G \flat 7 \flat ⁹

A7 \flat ⁹

G \flat 7 \flat ⁹

F \sharp I

B \flat 13

E \flat ⁹

A \flat 13

D.C. AL CODA

127

FL.

ALTO SAX.

ALTO SAX.

TEN. SAX.

TEN. SAX.

BAR. SAX.

TPT.

TPT.

TPT.

TPT.

TEN.

TEN.

B. TEN.

PNO.

E. GTR.

U. BASS

KEN.

SNGRN.

ORG.

D.C. AL CODA

D₉

C₇ALT

F#Maj7/9

D₉

C₇ALT

F#Maj7/9

D₉

C₇ALT

F#Maj7/9

D.C. AL CODA

129 CODA

FL

ALTO SAX.

ALTO SAX.

TEN. SAX. *mf*

TEN. SAX. *mf*

BARI. SAX.

TPT.

TPT.

TPT.

TPT.

TEN.

TEN.

TEN.

B. TEN.

PNO. *D_b* *C⁷ALT* *F#m⁷/A*

E. GTR. *D_b* *C⁷ALT* *F#m⁷/A*

U. BASS *D_b* *C⁷ALT* *F#m⁷/A*

CODA

KEN.

SNGRN.

ONBA

131

PL
ALTO SAX.
ALTO SAX.
TEN. SAX.
TEN. SAX.
BASS. SAX.

TPT.
TPT.
TPT.
TPT.

TEN.
TBN.
TBN.
B. TBN.

PNO.

E. GTR.

U. BASS

KEN.
SNARE.
DRUMS.

D^b
C⁷ALT
F#m^b/A

D^b
C⁷ALT
F#m^b/A

D^b
C⁷ALT
F#m^b/A

El Conguero

El Conguero (the conga player), is a big band arrangement in a typical ‘Salsa’ style. The song is by Poncho Sanchez, but I no longer have a recording for it so I transcribed it from memory, then harmonized and arranged it from there. This was a good exercise and helped me feel confident that my ideas were original, as I haven’t heard the song in years. The rhythm section is in a typical *Son Montuno* style, with congas, bass, and timbales playing the traditional way. The arrangement calls for vocals, which includes a *coro* (chorus) section in which the vocalist improvises words and melody between the lines of the chorus (these are the blank spots in recording). Since the main melody is sung, the band doesn’t harmonize it directly but rather plays pads and counter lines to complement the lead vocal, the vocal improvisations and the chorus sections (bars 45-72).

After the main melody and the *coro* sections, there is an instrumental solo section. The background for the soloist(s) builds gradually. It begins with sixteen bars of rhythm section only (bars 79-80, with repeats), after which two alternating horn lines are added (bars 81-88). These are gradually harmonized and thickened with octaves until the whole band is playing (bars 89-128), and then thinned slightly to provide players for a third, overlapping line, which is also then harmonized and repeated several times before a rhythmic break played by the entire band (bars 129-148), leading back to the *coro* section, with its vocal solo, and out. In this way, the supporting energy behind the soloist builds considerably and the climax of the last solo is also a climax for the band. The style is reminiscent of arrangements used by latin pianist and band leader Eddie Palmieri. It also demonstrates a different way of applying African type rhythms in a Jazz context. In this case, the brass and woodwind background phrases are relatively long compared to those used in the ‘Coincidence’ or ‘Nica’s Dream’ arrangements, but they still demonstrate the themes of repetition, interlock, and overlap used in those arrangements and in much African and African inspired music. Parallels can be drawn to the use of similar devices in the big band music of the swing era, as well. Here, they are used with an Afro-Latin flavour.

EL CONGUERO

PONCHO SANCHEZ
ARRANGEMENT BY JOHN MILES DRACE

2/3 SON MONTUNO
♩ = 175

A

ALTO 1

ALTO 2

TENOR 1

TENOR 2

SAX. SAX.

TRUMPET 1

TRUMPET 2

TRUMPET 3

TRUMPET 4

TROMBONE 1

TROMBONE 2

TROMBONE 3

BASS TROMBONE

BASS GUITAR

GUITAR

PIANO

MONTUNO

VAMP ON CHORDS

BARITONE SOLO

CONGAS

BONGO BELL

CLAVES

TIMBALES

2/3 CASCARA

EL CONGRESO - P. 2

10

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.

TPT. 1
TPT. 2
TPT. 3 *mf*
TPT. 4 *mf*
TEN. 1
TEN. 2
TB. 3 *mf*
B. TB.
BASS. *Gm7b5* *BbM7* *EoIM7* *C7* *C7b9b9* *FMI* *Gb7ALT*
GTR. *Gm7b5* *BbM7* *EoIM7* *C7* *C7b9b9* *FMI* *Gb7ALT*
PNO. *Gm7b5* *BbM7* *EoIM7* *C7* *C7b9b9* *FMI* *Gb7ALT*

BAR. SOLO

CONGAS

B.B.

Clv.

TIME.

EL CONQUERO - P. 3

17

ALTO 1 mp ff ff

ALTO 2 mp ff

TENOR 1 mp ff

TENOR 2 mp ff

BASS. mp ff

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TAN. 1

TAN. 2

TAN. 3

B. TAN.

BASS. F#m7 F#m7 Bb7 Edm7 C7bs C7bs F#m7 F#m7

GTR. F#m7 F#m7 Bb7 Edm7 C7bs C7bs F#m7 F#m7

PNO.

SAR. SOLO

CONGAS

B.B.

CLV.

TIMB.

8

25

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BARI.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
B. TBN.
BASS
GTR.
PNO.
BAS. SOLO
CONGAS
SS.
CLV.
TIM.

mf

B9M17 E97 A9M17 G7 G97 AbM9 G97bs
B9M17 E97 A9M17 G7 G97 AbM9 G97bs
B9M17 E97 A9M17 G7 G97 AbM9 G97bs
MONTUNO

8

EL CONGRESO - P. 5

32

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
8. TBN.
BASS
GTR.
PNO.
BR. SOLO
CONGAS
B.B.
CL.
TIM.

EL CONQUERO - P. 7

47

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
B. TBN.
BASS
GTR.
PNO.
SAR. SOLO
CONGAS
B.B.
CL.
TIME.

C7 Fm7 Fm7 Gm7b5 C7 Fm7 Fm7

Gm7b5

C7 Fm7 Fm7 Gm7b5 C7 Fm7 Fm7

C7 Fm7 Fm7 Gm7b5 C7 Fm7 Fm7

CHORUS

TO MARACAS BELL RIDE

EL CONQUISTADOR - P. 8

EL CONQUERO - P. 9

61

ALTO 1
mp

ALTO 2
mp

TENOR 1

TENOR 2

BASS.

TPT. 1
mf

TPT. 2
mf

TPT. 3
mp

TPT. 4

TEN. 1

TEN. 2
mp

TEN. 3
mp

S. TEN.

BASS
F#M7 G7b5 C7 F#M7 F#M7 G#M7b5 C7
F#M7 G7b5 C7 F#M7 F#M7 G#M7b5 C7

GTR.

PNO.

BAR. SOLO

CHORUS

CONGAS

B.B.

CLV.

TIM.

To Coda

EL CONQUISTADOR - P. 11

SOLOS

D (4x) **E**

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
8. TBN.
BASS.
GTR.
PNO.
BAR. SOLO
CONGAS
SS.
CV.
TIM.

C7 F#m7 F#m7 Gm7b5 C7 F#m7 F#m7
C7 F#m7 F#m7 Gm7b5 C7 F#m7 F#m7
C7 F#m7 F#m7 Gm7b5 C7 F#m7 F#m7

D (4x) **E**

EL CONQUISTADOR - P. 12

82

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.

TPT. 1
TPT. 2
TPT. 3
TPT. 4

TBN. 1
TBN. 2
TBN. 3
B. TBN.

BASS
GTR.
PNO.

SAR. SOLO
CONGAS
SS.
CL.
TIME.

mf

Gm7b5 C7 Fm7 Fm7 Gm7b5 C7 Fm7 Fm7

Gm7b5 C7 Fm7 Fm7 Gm7b5 C7 Fm7 Fm7

Gm7b5 C7 Fm7 Fm7 Gm7b5 C7 Fm7 Fm7

90

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TEN. 1
TEN. 2
TEN. 3
2. TEN.
BASS.
GTR.
PNO.
BAR. SOLO
CONGAS
S.S.
CLV.
TIMB.

97

ALTO 1

ALTO 2 *mf*

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2 *mf*

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

B. TBN.

BASS

GTR.

PNO.

CONGAS

B.B.

CU.

TIMB.

104

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BAR.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TAN. 1
TAN. 2
TAN. 3
B. TAN.
BASS
GTR.
PNO.
BAG. SOLO
CONGAS
B.B.
CLV.
TIMB.

F#m7 F#m7 G#m7b5 C7 F#m7 F#m7 G#m7b5

F#m7 F#m7 G#m7b5 C7 F#m7 F#m7 G#m7b5

F#m7 F#m7 G#m7b5 C7 F#m7 F#m7 G#m7b5

EL CONGRESO - P. 16

118

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
B. TBN.
BASS.
GTR.
PNO.
BAR. SOLO
CONGAS
B.B.
CLV.
TIME.

ff

ff

ff

f

f

ff

ff

Gm^{7b5} C⁷ Fm⁷ Fm⁷ Gm^{7b5} C⁷ Fm⁷

125

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

BASS.

GTR.

PNO.

BZR. SOLO

CONGAS

B.B.

CX.

TIME.

Fm7 Gm7b5 C7 Fm7 Fm7 Gm7b5

131

The musical score consists of 15 staves of handwritten notation on a grid of 12 horizontal lines and 4 vertical measures. The instrumentation includes:

- Chorus:** ALTO 1, ALTO 2, TENOR 1, TENOR 2, BARI.
- Trombones:** TPT. 1, TPT. 2, TPT. 3, TPT. 4.
- Saxophones:** TON. 1, TON. 2, TON. 3, S. TON.
- Bass and Gtr. 2:** BASS, GTR. 2.
- Piano:** PNO.
- Baritone Solo:** BAR. SOLO.
- Rhythmic Instruments:** CONGAS, SS., CL., TIMB.

Chord symbols above the staff indicate harmonic progressions: C7, FM7, FM7, GM7b5, C7, C7, FM7, FM7, GM7b5, C7, C7, C7, C7, C7, C7, C7.

136

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

8. TBN.

BASS.

GTR.

PNO.

BAG. SOLO

CONGAS

SS.

CLV.

TIME.

Fm7 Fm7 Gm7b5 C7 Fm7

Fm7 Fm7 Gm7b5 C7 Fm7

Fm7 Fm7 Gm7b5 C7 Fm7

141

ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
B. TBN.
BASS
GTR.
PNO.
BAR. SOLO
CONGAS
B.B.
CLV.
TIMB.

F#m7 G#m7b5 C7 F#m7 F#m7 G#m7b5
 F#m7 G#m7b5 C7 F#m7 F#m7 G#m7b5
 F#m7 G#m7b5 C7 F#m7 F#m7 G#m7b5
 F#m7 G#m7b5 C7 F#m7 F#m7 G#m7b5

D.S. AL CODA

147

D.S. AL CODA

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

B. TBN.

BASS

GTR.

PNO.

BAR. SOLO

CONGAS

B.B.

CLV.

TIMB.

C7

Fm7

C7

Fm7

C7

Fm7

D.S. AL CODA

The image shows a handwritten musical score for a string quartet. The score consists of four staves, each representing a different instrument: Violin I (top), Violin II, Cello, and Double Bass (bottom). The key signature is G major (no sharps or flats), and the time signature is 2/4. The music begins with a section of eighth-note patterns and sixteenth-note figures. This is followed by a section where the Violin I and Double Bass play sustained notes while the other two instruments provide harmonic support. The piece concludes with a coda section, indicated by the word "CODA" at the top of the final staff. The coda features rhythmic patterns involving eighth and sixteenth notes, with some rests and dynamic markings like "mf". The score is written on standard five-line music paper.

152 RALL.

ALTO 1
=f

ALTO 2
=f

TENOR 1
=f

TENOR 2
=f

SARL.
=f

TPT. 1
=f

TPT. 2
=f

TPT. 3
=f

TPT. 4
=f

TBN. 1
=f

TBN. 2
=f

TBN. 3
=f

B. TBN.
=f

BASS
=f

GTR.

PNO.

SAR. SOLO
RALL.

CONGAS

B.B.

CLV.

TIMO.

Little B's Poem

For my brief foray into orchestral arranging, I chose this Bobby Hutcherson tune for its uniqueness, its calm beauty, and harmonic surprises. For me, the tune manages considerable emotional depth, which is useful when arranging for symphony orchestra. I won't claim to have mastered arranging for orchestra, but I wanted to demonstrate some degree of competence. Without emotionally inspiring material, I think the task of arranging for the thousands of color possibilities inherent in the symphony would be quite daunting.

The arrangement for this short song—this Jazz symphony—is quite straightforward and occurs in three sections, each with different underlying harmonies. In each section, the melody is presented in a unique way, harmonized with different textures, counter lines, etc. After the melody statement, the same harmonic changes persist for new material that could serve as a background for soloists or that could, alternatively, stand on its own. This second sub-section is repeated for another soloist, or an extended solo, and also to further familiarize the listener with that particular set of harmonic changes before they are discarded for the next. Next, the whole process repeats with new changes, new backing material and different orchestral colors. The first section (bars 1-32) works with the original changes, while the second and third sections feature two contrasting, complete reharmonizations (bars 33-64, 65-98). Due to the character of the piece each of the two new chord progressions were begun in parallel to the original—they all start with chord roots descending by a major second. From there, however, the movements proceed in different fashions, some functional, some less so, but all held together by the melody.

LITTLE 8'S POEM

Bobby Hutcherson
Arr. John Miles Drace

FLUTE 1

FLUTE 2

OBOE 1

OBOE 2

CLARINET IN B_b 1

CLARINET IN B_b 2

BASSOON 1

BASSOON 2

HORN IN F 1

HORN IN F 2

HORN IN F 3

HORN IN F 4

TRUMPET IN B_b 1

TRUMPET IN B_b 2

TRUMPET IN B_b 3

TROMBONE 1

TROMBONE 2

BASS TROMBONE

TUBA

BASS GUITAR

VIOLIN I

VIOLIN II

VIOLA

VIOLOCELLO

CONTRABASS

DRUM KIT

LITTLE 8'S POEM - P. 2

12

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Cl. 1
Cl. 2
Bsn. 1
Bsn. 2

Hn. 1
Hn. 2
Hn. 3
Hn. 4
Tpt. 1
Tpt. 2
Tpt. 3
Tbn. 1
Tbn. 2
8. Tbn.
Tba.

BASS: Dm7 G7 Cm7 Cm7 AΔ7 Bm7 CΔ7 Dm7 Em7 Gm7 Am7 Am7 Am7 Dm7 Gm7 Fm7

Vln. I
Vln. II
Vla.
Vc.
Cb.
KIT

f — mf

LITTLE B'S POEM - P. 3

23

FL. 1

FL. 2

OBOE 1

OBOE 2

CLAR. 1

CLAR. 2

BASSOON 1

BASSOON 2

HORN 1

HORN 2

HORN 3

HORN 4

TROMBONE 1

TROMBONE 2

TROMBONE 3

TENOR TROMBONE 1

TENOR TROMBONE 2

BASS TROMBONE

TRUMPET

BASS

V. CLAR.

V. BASSOON

C. CELLO

KIT

Qm7 E7/B5 A7 Dm7 EbM7 Ab7 Dm7 G7 Cg7 C7/D7 AΔ7 Bm7 Cg7 Dm7 Em7 Gm7

LITTLE B'S POEM - P. 4

33

FL. 1

FL. 2

OB. 1

OB. 2

CL. 1

CL. 2

BSN. 1

BSN. 2

HN. 1

HN. 2

HN. 3

HN. 4

TPT. 1

TPT. 2

TPT. 3

TBN. 1

TBN. 2

S. TBN.

TBA.

BASS

VLN. I

VLN. II

VLA.

VC.

CA.

KIT

ff

mf

mp

f

>

LITTLE BS POEM - P. 5

44

FL. 1

FL. 2

OBOE 1

OBOE 2

CL. 1

CL. 2

BSN. 1

BSN. 2

HORN 1

HORN 2

HORN 3

HORN 4

TPT. 1

TPT. 2

TPT. 3

TBN. 1

TBN. 2

8. TBN.

TBA

BASS

VLN. I

VLN. II

VLA

VC.

CB.

KIT

HARMON MUTE
TACIT 1ST X

HARMON MUTE
TACIT 2ND X

HARMON MUTE
TACIT 3RD X

pp

p

mp

f

mp

ff

mf

LITTLE B'S POEM - P. 6

54

FL. 1
FL. 2
OB. 1
OB. 2
CL. 1
CL. 2
BSN. 1
BSN. 2

HN. 1
HN. 2
HN. 3
HN. 4
TPT. 1
TPT. 2
TPT. 3
TBN. 1
TBN. 2
B. TBN.
TBA.

BASS

VLN. I
VLN. II
VLA.
VC.
C.B.
KITT

LITTLE B'S POEM - P. 6

54

p. *f.* *ff.*

mf.

LITTLE B'S POEM - P. T.

64

FL. 1
FL. 2
OB. 1
OB. 2
CL. 1
CL. 2
BSN. 1
BSN. 2

HORN 1
HORN 2
HORN 3
HORN 4
TPT. 1
TPT. 2
TPT. 3
TB. 1
TB. 2
B. TB.
TBA
BASS

VLN. I
VLN. II
VLA
VC
C. BASS
KIT

LITTLE 8'S POEM - P. 3

74

LITTLE 8'S POEM - P. 3

FL. 1
FL. 2
OB. 1
OB. 2
CL. 1
CL. 2
BSN. 1
BSN. 2

HN. 1
HN. 2
HN. 3
HN. 4
TPPT. 1
TPPT. 2
TPPT. 3
TBON. 1
TBON. 2
B. TBON.
TBA.
BASS

VLN. I
VLN. II
VLA.
VC.
CB.
KIR.

OB-II OB7/II F-7 C-E7/II F7/II E7 ED
ED-7 DΔ ED FΔ GΔ BΔ7/II
CΔ7/II BΔ CΔ FΔ4/6/8

f *mp* *f*

LITTLE B'S POEM - P. 9

85

FL. 1
FL. 2
OB. 1
OB. 2
CL. 1
CL. 2
BSN. 1
BSN. 2
HN. 1
HN. 2
HN. 3
HN. 4
TPT. 1
TPT. 2
TPT. 3
TBON. 1
TBON. 2
B. TBON.
TBON.
BASS
VLN. I
VLN. II
VLA
VC
C.B.
KIT

$B\Delta$ $A\Delta$ $B\Delta$ $G-7$ $C7$ $F\Delta^{+II}$ $D\Delta^{+II}$ $G\Delta^{+II}$ $F-7$ $C-II$ $F\Delta^{+II}$

LITTLE B'S POEM - P. 10

Nica's Dream

This big band arrangement of the Horace Silver standard was one of my first large arranging projects while at UKZN, its first iteration completed about two years ago. To me, it is clear that my style has changed considerably (for the better, I hope!), but it is still intriguing to listen to my ‘Afro-Horn’ and Latin big band arranging concepts as they took shape at that particular time. And, though I’ve done only a little recent work on it to bring it closer to my new standard, it remains my boldest attempt to develop the fusion of an African, hocketing melodic style with Jazz harmony.

The introduction quotes from some of Silver’s original material from his section transitions, the transitions, in turn, quote from his introduction, just to mix things up a bit. The tune then proceeds through the two A Latin sections and the B swing section (bars 11-58). There is a predominance of fourth voicings throughout, giving the arrangement a bit of a sharp bite. On the return of the A melody, the ‘Afro-Horn’ concept begins (bar 59). It is used again in the solo section, as the only background on the first repetitions of A and then in combination with horn ‘chips’ on the repeat (bars 82-130). The whole form is repeated after the solos to end with a series of fermata, full band chords and answering drum fills.

NICA'S DREAM

HORACE SILVER
ARR. JOHN MILES DRAKE

MEDIUM-UP LATIN.

INTRO.

♩=124

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARITONE

TRUMPET 1

TRUMPET 2

TRUMPET 3

TRUMPET 4

TROMBONE 1

TROMBONE 2

TROMBONE 3

TROMBONE 4

GUITAR

PIANO

BASS

DRUM SET

2/3 RUMBA CLAVE ON CLAVE OR SUB (BML, WOOD BLOCK, ETC.)

NICA'S DREAM - P. 2

A

LATIN
MIXED VOICINGS.

A. SAX. 1

A. SAX. 2

T. SAX. 1

T. SAX. 2

BAR. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN.

GUIT.

$B^{\flat} \text{mi}7$

$B^{\flat} \text{mi}(M7)$

$A^{\flat} \text{mi}(M7)$

$B^{\flat} \text{mi}(M7)$

PLAY STRAIGHTER THAN PIANO.
RESPOND TO BACKGROUND FIGURES THROUGHOUT, IN SYNC WITH PIANO.

PNO

$B^{\flat} \text{mi}7$

$B^{\flat} \text{mi}(M7)$

$A^{\flat} \text{mi}(M7)$

$B^{\flat} \text{mi}(M7)$

RESPOND TO BACKGROUND FIGURES THROUGHOUT

Ds.

$B^{\flat} \text{mi}7$

$B^{\flat} \text{mi}(M7)$

$A^{\flat} \text{mi}(M7)$

$B^{\flat} \text{mi}(M7)$

PIZZ. CHORD ROOTS ON '1'

Ds.

FILL USING SAME CLAVE-RHYTHM

VAMP AD LIB. USING SAME CLAVE RHYTHM, E.G.

NICK'S DREAM - P. 3

17

A. SAX. 1

A. SAX. 2

T. SAX. 1

T. SAX. 2

BAR. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN.

QUIT.

PNO

DB.

DR.

NICK'S DREAM - P. 3

222

TRUMPETS LEAD, NIC's DREAM - P. 4

8

SAXES COUNTER.
TROMBONES HOLD BOTTOM.

25

TRUMPETS LEAD, NIC's DREAM - P. 4

SAX. 1

SAX. 2

T. SAX. 1

T. SAX. 2

BAS. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN.

GUIT.

PNO

DR.

DR.

FILL----- CASCAADA WITH SAX AND TOM FIGURES

HIGHLIGHT BACKGROUND FIGURES IN SAX SECTION, AS APPROPRIATE

NICA'S DREAM - P. 5

32

SAX. 1

SAX. 2

T. SAX. 1

T. SAX. 2

BAR. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN.

GUIT.

PNO

DR.

DR.

NICA'S DREAM - P. 6

C

SWING

MIXED VOICINGS.

39

A. SAX. 1
A. SAX. 2
T. SAX. 1
T. SAX. 2
BAR. SAX.

TPT 1
TPT 2
TPT 3
TPT 4
TBNS. 1
TBNS. 2
TBNS. 3
TBNS.

GUIT.
PNO
DR.
DR.

B/F F7sus G7min7 A7sus A7sus7 G7 Fm7 E7 min7 D7ma7 Fm7
 B/F F7sus G7min7 A7sus A7sus7 G7 Fm7 E7 min7 D7ma7 Fm7
 B/F F7sus G7min7 A7sus A7sus7 G7 Fm7 E7 min7 D7ma7 Fm7

FALL

NICK'S DREAM - P. 7

46

SAX. 1

SAX. 2

T. SAX. 1

T. SAX. 2

BAR. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN.

GUIT.

PNO

DR.

DR.

Chord symbols for GUIT. and PNO:

- System 1: G13sus, G7sus, E9, A13sus, A7sus, Dm9(m7sus), Em9, A13, A13sus, A7sus, G107, Fm7, E13, Dm7, Fm7
- System 2: G13sus, G7sus, E9, A13sus, A7sus, Dm9(m7sus), Em9, A13, A13sus, A7sus, G107, Fm7, E13, Dm7, Fm7

NICA'S DREAM - P. 8

LATIN
STRAIGHT
MIXED VOICINGS. AFRO HORMS

61

A. SAX. 1
A. SAX. 2
T. SAX. 1
T. SAX. 2
BAR. SAX.
TPT 1
TPT 2
TPT 3
TPT 4
TBH. 1
TBH. 2
TBH. 3
TBH.
GUIT.
PNO
OB.
DR.

$A^{\flat} \text{mi(m7)}$ $B^{\flat} \text{mi(m7)}$ $A^{\flat} \text{mi(m7)}$ D^7 $A^{\flat} \text{mi}^7$

$A^{\flat} \text{mi(m7)}$ $B^{\flat} \text{mi(m7)}$ $A^{\flat} \text{mi(m7)}$ D^7 $A^{\flat} \text{mi}^7$

$A^{\flat} \text{mi(m7)}$ $B^{\flat} \text{mi(m7)}$ $A^{\flat} \text{mi7(m7)}$ D^7 $A^{\flat} \text{mi}^7$

$A^{\flat} \text{mi(m7)}$ $B^{\flat} \text{mi(m7)}$ $A^{\flat} \text{mi7(m7)}$ D^7 $A^{\flat} \text{mi}^7$

TO CODA

68

To CODA

A. SAX. 1
A. SAX. 2
T. SAX. 1
T. SAX. 2
BAR. SAX.
TPT 1
TPT 2
TPT 3
TPT 4
TBN. 1
TBN. 2
TBN. 3
TBN. 4
GLUT.
PNO.
DB.
DR.

68

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NICA'S DREAM - P. 11

F
SOLOS.
LATIN
SAXES PLAY AFRO.
BRASS COUNTERS

E BREAK.

F

TACIT 1ST TIME FOR EACH SOLOIST.
PLAY ON REPEATS.

GUIT. $E^{\#}m^9$ $C^{\#}m^9$ Bm^9 $F7(\#5)$ $B^{\#}m(maj7)$ $B^{\#}m(maj7)$

PNO

Ds. $E^{\#}m^9$ $C^{\#}m^9$ Bm^9 $F7(\#5)$ $B^{\#}m(maj7)$ $B^{\#}m(maj7)$

SAMPLE BREAK, OR FILLS BETWEEN ACCENT HITS

2/3 RUMBA CLAVE, AS BEFORE

FILL----- 3 2/3 CASCARA, AS BEFORE, SOFTLY

Ds. m_f 3

83

I. SAX. 1

I. SAX. 2

T. SAX. 1

T. SAX. 2

BAR. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GUIT.

PNO

OB.

DR.

Harmonic changes indicated above the staff:

- Measure 1: $A^{\flat} \text{mi(maj)}$
- Measure 2: $B^{\flat} \text{mi(maj)}$
- Measure 3: $A^{\flat} \text{mi}^7$
- Measure 4: $A^{\flat} \text{mi(maj)}$
- Measure 5: $B^{\flat} \text{mi(maj)}$
- Measure 6: $A^{\flat} \text{mi}^7$
- Measure 7: $A^{\flat} \text{mi(maj)}$
- Measure 8: $B^{\flat} \text{mi(maj)}$
- Measure 9: $A^{\flat} \text{mi}^7$

89

1. SAX. 1

2. SAX. 2

T. SAX. 1

T. SAX. 2

BAR. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GUIT.

PNO

DR.

DR.

Chords labeled above the piano and double bass staves:

- Measure 89: D7, A^bmi7, D7, G^bma7, (D7), C7ALT, F7ALT
- Measure 90: D7, A^bmi7, D7, G^bma7, (D7), C7ALT, F7ALT
- Measure 91: D7, A^bmi7, D7, G^bma7, (D7), C7ALT, F7ALT

96

SAX. 1

SAX. 2

T. SAX. 1

T. SAX. 2

BAR. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GUIT.

PNO

DR.

OB.

DR.

103

A. SAX. 1

A. SAX. 2

T. SAX. 1

T. SAX. 2

BAR. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GUIT.

PNO

OB.

DR.

E^⁹ A⁹sus A⁹alt Dm⁹ Em⁹ A⁹ A⁹sus A⁹sus Dm⁹ F⁹ B⁹sus B⁹sus

E^⁹ A⁹sus A⁹alt Dm⁹ Em⁹ A⁹ A⁹sus A⁹sus Dm⁹ F⁹ B⁹sus B⁹sus

E^⁹ A⁹sus A⁹alt Dm⁹ Em⁹ A⁹ A⁹sus A⁹sus Dm⁹ F⁹ B⁹sus B⁹sus

NICA'S DREAM - P. 16

H STRAIGHT **LATIN**

III

A. SAX. 1
A. SAX. 2
T. SAX. 1
T. SAX. 2
BAR. SAX.

TPT 1
TPT 2
TPT 3
TPT 4

TBN. 1
TBN. 2
TBN. 3
TBN.

GLUT.

PNO

Ds.

Ds.

PIANO

E^b A^bSUS A^bALT D^bMi(MAT) F^fALT B^bMi(MAT) A^bMi(MAT)

E^b A^bSUS A^bALT D^bMi(MAT) F^fALT B^bMi(MAT) A^bMi(MAT)

E^b A^bSUS A^bALT D^bMi(MAT) F^fALT B^bMi(MAT) B^bMi(MAT) A^bMi(MAT)

Z/Z CASCAS AS BEFORE SOFTLY

118

A. SAX. 1 A. SAX. 2 T. SAX. 1 T. SAX. 2 BAR. SAX.

TPT 1 TPT 2 TPT 3 TPT 4 TBN. 1 TBN. 2 TBN. 3 TBN. 4

GUIT. PNO. DS. DR.

124

A. SAX. 1

A. SAX. 2

T. SAX. 1

T. SAX. 2

BAR. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN.

GUIT.

PNO

OB.

OS.

D7 G7m7 C7ALT F7ALT G7m(maj7)

BREAK. SAME AS INTRO.
PLAY FFGH FOR EACH SOLO.
THEN I BETWEEN SOLOS.
AFTER LAST SOLO, D.C. AL CODA.

NICK'S DREAM - P. 19

130

SAX. 1

SAX. 2

SAX. 1

SAX. 2

BAR. SAX.

TPT 1

TPT 2

TPT 3

TPT 4

TBN. 1

TBN. 2

TBN. 3

TBN.

GUIT.

PNO

DR.

DR.

Break. Same as Intro.
Play FFGH for each solo.
Then I between solos.
After last solo, D.C. al Coda.

NICK'S DREAM - P. 19

8b/m(maj7) A^bm(maj7) G^bmaj7 Cm7(δ5) B/F

8b/m(maj7) A^bm(maj7) G^bmaj7 Cm7(δ5) B/F

8b/m(maj7) A^bm(maj7) G^bmaj7 Cm7(δ5) B/F

2/3 RUMBA CLAVE VAMP. AS BEFORE

NICA'S DREAM - P. 208 BREAK. SLOW DOWN TO ABOUT HALF TIME BY END.

J ⚡ CODA DRUM FILLS BETWEEN FERMATA NOTES.

OPTIONAL FILLS FOR OTHER INSTRUMENTS

OPTIONAL FILLS FOR OTHER INSTRUMENTS

A. SAX. 1 A. SAX. 2 T. SAX. 1 T. SAX. 2 BAR. SAX.

TPT 1 TPT 2 TPT 3 TPT 4 TBN. 1 TBN. 2 TBN. 3 TBN. 4

GUIT. PNO. DR.

FILL AROUND SAME CLAVE RHYTHM

Handwritten musical score for NICA'S DREAM, page 21. The score consists of ten staves of music for various instruments.

Top Staves:

- SAX. 1: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- SAX. 2: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- 2. SAX. 1: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- 2. SAX. 2: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- BAR. SAX.: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.

Middle Staves:

- TPT 1: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- TPT 2: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- TPT 3: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- TPT 4: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- TBN. 1: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- TBN. 2: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- TBN. 3: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.
- TBN. 4: Starts with a dynamic of $\text{G} \times$. The first measure has a single eighth note. Measures 2-4 are rests. Measures 5-6 show eighth-note patterns.

Bottom Staves:

- QUIT.: Starts with a dynamic of $\text{G} \times$. Measures 1-4 are rests. Measures 5-6 show eighth-note patterns. The first measure of each group is labeled $B\text{m}^9$, and the second measure is labeled $F7(\text{ds})$.
- PNO: Starts with a dynamic of $\text{G} \times$. Measures 1-4 are rests. Measures 5-6 show eighth-note patterns. The first measure of each group is labeled $B\text{m}^9$, and the second measure is labeled $F7(\text{ds})$.
- DB.: Starts with a dynamic of $\text{G} \times$. Measures 1-4 are rests. Measures 5-6 show eighth-note patterns. The first measure of each group is labeled $B\text{m}^9$, and the second measure is labeled $F7(\text{ds})$.
- DR.: Starts with a dynamic of $\text{G} \times$. Measures 1-4 are rests. Measures 5-6 show eighth-note patterns. The first measure of each group is labeled FILL , and the second measure is labeled ff .

Like Vinyl

In this reflective document, I have considered the pieces in order by type—lead sheet, small arrangement, large arrangement—and within those categories, by alphabetical order. But due to a small inconsistency in my file structure, the alphabetical order was thrown off a bit. And, as it turns out, I couldn't think of a better choice for the last in the list. Here is my own big band arrangement of my own composition. Furthermore, as it is one of the last large ensemble charts I worked on, I think it shows the latest evolution of my skills and of my own voice.

As mentioned in the compositions section, the piece was written and here arranged using the 12/8 time signature. This makes it easier and clearer to notate the feel, especially for the drummer, who is switching back and forth between the two. 12/8 is also convenient for the notation, manipulation, and especially, the understanding of the polyrhythmic material. 12 can be divided as two times six, three times four, four times three, or six times two, all with the primary subdivision. Yes, it can be cumbersome for writing swing, but when the second triplet partial is given equal weight to the others, it becomes much more flexible and informative, in my opinion.

The introduction is notated in swing time and draws on the melodic theme and major 7 harmonies of section A. It descends by whole steps through a series of major 7 chords before landing on Bb7 and proceeding by fourths to the dominant of the main A section key, Db (bars 1-7). The main theme comes at bar 8 and is arranged through the AABA form. The solo section at bar 46 provides background for the soloists or could be used as a stand alone. After the solos, the form is repeated to finish.

The harmonic and melodic material is more or less of the Jazz idiom, and perhaps sounds less like the West African/ Jazz/horns play percussion fusion than one might expect at this point in the presentation. But as I've stressed throughout this discussion, my goal is not to go away from Jazz, but to go with it, hopefully adding something of value on the way. Exploring the musical experiences of my past through the Jazz idiom has been a springboard not just for creating some very different sounding African and Jazz fusions, but also for getting deeper into the fold of the Jazz tradition without losing the most important ingredient—individuality.

LIKE VINYL

JOHN MILES ORACE

INTRO-SUONO
130

FLUTE: f
CLARINET IN Eb: mf
ALTO 1: mf
ALTO 2: mf
TENOR 1: mf
TENOR 2: mf
BASS. SAX.: f
TRUMPET 1:
TRUMPET 2:
TRUMPET 3: f
TRUMPET 4: f
TROMBONE 1: f
TROMBONE 2: f
TROMBONE 3: f
BASS TROMBONE: f
GUITAR: *Ob. m7*, *Ab 7 b9*, *Ema7sus4*, *Ema7sus5*, *Dma7sus4*, *Dma7sus5*, *Cha7sus4*, *Cha7sus5*, *Cma7sus4*, *Cma7sus5*, *Bb7*, *Eb7*
PIANO: *Ob. m7*, *Ab 7 b9*, *Ema7sus4*, *Ema7sus5*, *Dma7sus4*, *Dma7sus5*, *Cha7sus4*, *Cha7sus5*, *Cma7sus4*, *Cma7sus5*, *Bb7*, *Eb7*
UPRIGHT BASS: *Ob. m7*, *Ab 7 b9*, *Ema7sus4*, *Ema7sus5*, *Dma7sus4*, *Dma7sus5*, *Cha7sus4*, *Cha7sus5*, *Cma7sus4*, *Cma7sus5*, *Bb7*, *Eb7*

Drums: **130**

LIKE VINYL - P. 2

PERC. BREAK

J=130
S STRAIGHT

6

FL

EH CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASSOON

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

B. TBN.

C. CELLO

DB.

PNO.

U. BASS

DB.

LKE VINYL - P. 3

LIKE VINYL - P. 4

15

FL ff

EB CL ff

ALTO 1

ALTO 2

TENOR 1 ff

TENOR 2 ff

BASS mf

TPT. 1 f

TPT. 2 f

TPT. 3 f mp

TPT. 4 f mp

TBN. 1 mf

TBN. 2 mf

TBN. 3 f

B. TBN. mf

GTR. Ab7b9 F#m7 D1M7 D7SUS G1M7b11 Ab13

PNO. Ab7b9 F#m7 D1M7 D7SUS G1M7b11 Ab13

U. BASS Ab7b9 F#m7 D1M7 D7SUS G1M7b11 Ab13

DR.

20

LIVE VINYL - P. 5

FL.
BASSOON
ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS
TRB. 1
TRB. 2
TRB. 3
TRB. 4
TRB. 1
TRB. 2
TRB. 3
BASS TRB.
OB. 1/3
ASAX
CLAR.
CELLO
U. BASSO
DR.

Ob. 1/3 Ab⁷ G⁷ C13 Eb₁₁ Ab⁷ Ab7^{b9} Ab7^{b9}

Ob. 1/3 Ab⁷ G⁷ C13 Eb₁₁ Ab⁷ Ab7^{b9} Ab7^{b9}

Ob. 1/3 Ab⁷ G⁷ C13 Eb₁₁ Ab⁷ Ab7^{b9} Ab7^{b9}

LINE VINYL - P. 6

FL. 25

ED CL.

ALTO 1 ff

ALTO 2 ff

TENOR 1

TENOR 2

BASSI.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1 ff

TBN. 2 ff

TBN. 3 ff

8. TBN. ff

GR. 8M^b 4M^a 7M^b 11 C^b M^b F^a 13M^b

PNO.

U. BASS

D.

DRUM FILL

mf

mf

mf

mf

mf

mf

mf

f

f

f

f

f

f

f

8M^b 4M^a 7M^b 11 C^b M^b F^a 13M^b

29

FL

EL CL

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

S. TBN.

GTR.

PNO.

U. BASS

DR.

Dm7 Gm7 E13 E713b9 A7b13 A7b13 Bm7 C#m7b5 Dm7 E13 E13

Dm7 Gm7 E13 E713b9 A7b13 A7b13 Bm7 C#m7b5 Dm7 E13 E13

Dm7 Gm7 E13 E713b9 A7b13 A7b13 Bm7 C#m7b5 Dm7 E13 E13

LKE VINYL - P. 3

39

FL
ED CL.
ALTO 1
ALTO 2
TENOR 1
TENOR 2
BARI.
TRPT. 1
TRPT. 2
TRPT. 3
TRPT. 4
TBN. 1
TBN. 2
TBN. 3
B. TBN.
GRTR.
PNO.
U. BASS
DR.

44

FL.

ED. CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

8. TBN.

GTR.

PNO.

U. BASS

DR.

FINE

Solos

49

FL

OB CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASSI.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

B. TBN.

GTR.

PNO.

U. BASS

DR.

Chords above GTR., PNO., and U. BASS:

- GTR.: Ab¹³, Dm^{b5/9}, Ab⁷, G⁷, C⁷, Em^{m11}, Ab⁷, Ab^{7b9}
- PNO.: Ab¹³, Dm^{b5/9}, Ab⁷, G⁷, C⁷, Em^{m11}, Ab⁷, Ab^{7b9}
- U. BASS: Ab¹³, Dm^{b5/9}, Ab⁷, G⁷, C⁷, Em^{m11}, Ab⁷, Ab^{7b9}

54

FL. -

ES CL. *mp*

ALTO 1 -

ALTO 2 *mp*

TENOR 1 *mp*

TENOR 2 *mp*

BASSI. -

TPT. 1 -

TPT. 2 -

TPT. 3 -

TPT. 4 -

TBN. 1 -

TBN. 2 *mf*

TBN. 3 *mf*

8. TBN. *mf*

GR. *D7sus* *G7sus* *A7sus* *A7sus* *D7sus* *A7*

PNO. *D7sus* *D7sus* *G7sus* *A7sus* *D7sus* *A7*

U. BASS *D7sus* *D7sus* *G7sus* *G7sus* *A7sus* *A7*

DR. -

59

FL

EP CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

SARL

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TSN. 1

TSN. 2

TSN. 3

B. TBN

4re.

PNO.

U. BASS

Dr.

Dynamic markings: f, p, crescendo, decrescendo.

Harmonic notation: G7, C7, EbMaj7, Ab7, Ab7b3.

64

PL. —

ES. CL. *mf*

ALTO 1 —

ALTO 2 *mf*

TENOR 1 *mf*

TENOR 2 *mf*

BASS. —

TPT. 1 —

TPT. 2 —

TPT. 3 —

TPT. 4 —

TBN. 1 —

TBN. 2 —

TBN. 3 —

B. TBN. —

GTR. *Bm⁷* *Gm7#11* *C6M6* *F#13#9* *Dm7* *Gm7*

PNO. *Bm⁷* *Gm7#11* *C6M6* *F#13#9* *Dm7* *Gm7*

U. BASS. *Bm⁷* *Gm7#11* *C6M6* *F#13#9* *Dm7* *Gm7*

DR. —

68

FL.

EB CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

SARCI.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

B. TBN.

Gre.

PNO.

U. BASS

DR.

72

FL

EP CL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

SARL.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

B. TBN.

Gr. D^7_{SUS} $Ebm7$ $Absus$ D^7_{MA7}

Pno. D^7_{SUS} $Ebm7$ $Absus$ D^7_{MA7}

U. BASS D^7_{SUS} $Ebm7$ $Absus$ D^7_{MA7}

Dr. D^7_{SUS} $Ebm7$ $Absus$ D^7_{MA7}

77

FL
Eb CL.
ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASSO

TPT. 1
TPT. 2
TPT. 3
TPT. 4

TBN. 1
TBN. 2
TBN. 3
8. TBN.

GTR.
PNO.

U. BASS
DR.

80

D.S. AL FINE

FL.
B. CL.
ALTO 1
ALTO 2
TENOR 1
TENOR 2
BASS.
TPT. 1
TPT. 2
TPT. 3
TPT. 4
TBN. 1
TBN. 2
TBN. 3
B. TBN.
GTR.
PNO.
U. BASS.
D.S. AL FINE

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